

<p>English <i>Move and Groove Adventures</i></p> <p>Assessment: <ul style="list-style-type: none"> • Week 8 - 10- Pre-Reading Screener, communication checklist </p>	<p>Students will develop their understanding of letters and how these form words, sentences and texts. They will explore phonemes within spoken words and begin to recognise them in written form as letters or letter combinations. Students will listen to and view a range of texts in order to explore language, structural and visual features, and understand that words, sentences and texts have meaning. They will develop their oral language skills and communicate their opinion on and comprehension of a text.</p>		
<p>Mathematics <i>What are numbers and how do we use them?</i></p> <p>Assessment: <ul style="list-style-type: none"> • Ongoing – Number checklist • Week 8 - 10- Numbers and Counting </p>		<p>Students will establish an understanding of counting in sequences, matching number names, symbols and quantities and develop strategies to compare collections. They will use materials to model authentic problems and use reasoning with mathematical language to explain their decisions to others.</p>	
<p>Science <i>Movement</i></p> <p>Assessment: <ul style="list-style-type: none"> • Ongoing – monitoring checklist </p>		<p>In this unit, students will explore the movement of objects and investigate how various factors, such as size, shape, and material influence their motion. Through hands-on experiments, observations, and discussions, students will develop an understanding of basic physics principles and gain insights into the relationship between objects and their movement. The students will explore First Nations connections, exploring traditional Indigenous perspectives on objects and their significance in cultural practices.</p>	
<p>HASS <i>My Family and Yours</i></p>	<p>Students will investigate their own personal story; their family background and relationships within their family. They will identify familiar ways family and friends commemorate and/or celebrate events that are important to them.</p>		
<p>Wellbeing <i>Breathing Buddies</i></p>		<p>Students will focus on the character strength of <i>Kindness</i>. They will continue to <i>develop</i> their emotional literacy by learning about ways in which we <i>see, hear</i> and <i>feel</i> emotions and learn positive self-talk strategies and further <i>develop</i> their ability to self-regulate and independently calm their mind.</p>	
<p>Specialist Lessons – Provided in Semester One</p>		<p>Specialist Lessons – Provided all year</p>	
<p>Music with Mrs. Osborne</p> <p>Students will foster a love of music by exploring and singing different nursery rhymes, chants and songs. They will develop and demonstrate keeping the beat and the difference between using the singing voice and speaking voice</p>	<p>Drama with Mrs. Bristow</p> <p>Students will Explore the elements of drama through popular Nursery Rhymes. They will learn words and movement to popular Nursery Rhymes, develop vocal and physical expression to convey meaning and create and present Nursery Rhymes in small groups to their peers.</p>	<p>P.E with Mrs. Austin</p> <p>Students will develop a variety of fundamental movement skills including hopping, galloping, skipping and jumping.</p>	<p>Health with Mrs. Croft</p> <p>Students will consolidate and enhance their range of movement activities. They will be singing, dancing, skipping, galloping and having a lot of fun as they hone their gross motor skills.</p>
<p>Dates to Note</p>		<p>ICT with Mrs. Devine</p>	
<p>Week 1: Mon 22nd Jan: First Day of School Fri 26th Jan: Australia Day Public Holiday</p>	<p>Week 10: Thurs 28th March: Last day of Term 1 Fri 29th March – Good Friday Public Holiday</p>		<p>Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>