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| <p><b>English</b><br/><i>Move and Groove Adventures</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Week 8 - 9 - Pre-Reading Screener</li> <li>• Ongoing - Communication checklist</li> </ul>            | <p>Students will develop their understanding of letters and how these form words, sentences and texts. They will explore phonemes within spoken words and begin to recognise them in written form as letters or letter combinations. Students will listen to and view a range of texts in order to explore language, structural and visual features, and understand that words, sentences and texts have meaning. They will develop their oral language skills and communicate their opinion of a text.</p>   |  |
| <p><b>Mathematics</b><br/><i>What are numbers and how do we use them?</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Ongoing – Number checklist</li> <li>• Week 8 - 10- Numbers and Counting</li> </ul> | <p>Students will explore numbers by learning number names, representing numerals, and identifying their position in a sequence. They will practice counting strategies for collections up to 5, subitising up to 6, and comparing the sizes of collections to at least 5. Algebra activities will focus on copying and continuing repeating patterns. Students will sequence and connect familiar events to times of the day and work with shapes involving naming, sorting, and explaining the reasons behind their sorting choices. Students will also collect and sort data, such as identifying their favourite colour, fruit break snack and recording attendance at school.</p> |  |
| <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Ongoing – monitoring checklist</li> </ul>   | <p>During Term 1, students will explore a range of different art mediums through their studies in English, Maths and HASS.</p>  |  |
| <p><b>HASS</b><br/><i>My Family and Yours</i></p> <ul style="list-style-type: none"> <li>• Ongoing – monitoring checklist</li> </ul>   | <p>Students will investigate their own personal story; their family background and relationships within their family. They will identify familiar ways family and friends commemorate and/or celebrate events that are important to them.</p>   |  |
| <p><b>Connect</b></p>  | <p>Students will identify their likes, dislikes, strengths, abilities and interests, and describe how these influence choices. They will identify their own emotional responses. Students will celebrate key awareness days, such as Safer Internet Day and Harmony Day, reflecting on the importance of safety in the digital world and the celebration of diversity, respect, and inclusion in our community.</p>   |  |

### Specialist Lessons

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| <p><b>Music</b></p> <p>Students will be exploring nursery rhymes and chants to establish a bank of repertoire to sing and play. Moving to and keeping the beat on untuned percussion and body percussion will be a major focus, as well as meeting simple rhythm patterns using crotchets and quavers. Students will also experiment with different voices and their usage, developing and demonstrating singing versus speaking voices. A variety of pieces, songs, videos and games will be used to foster a love of music; explore; build confidence; and develop the skill of copying / echoing / imitating.</p> | <p><b>Drama/Drama</b></p> <p>Students will recite and role play situations and relationships for a variety of nursery rhymes. They will learn, create and demonstrate movements to add to their role play while exploring non-locomotor movement and locomotor movement.</p> | <p><b>Health and P.E</b></p> <p>Students will develop a variety of movement skills including hopping, galloping, skipping and jumping. Activities progressively develop muscular strength and endurance ,flexibility, balance and overall coordination. The children also develop self-confidence, improved posture and safety awareness.</p> | <p><b>DDS</b></p> <p>In this unit, students will explore the movement of objects and investigate how various factors, such as size, shape, and material influence their motion. Through hands-on experiments, observations, and discussions, students will develop an understanding of basic physics principles and gain insights into the relationship between objects and their movement. The students will explore First Nations connections, exploring traditional Indigenous perspectives on objects and their significance in cultural practices.</p> |
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### Dates to Note

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| <p><b>Week 1:</b><br/>Mon 27th Jan: <i>Australia Day Public Holiday</i><br/>Tue 28th Jan: <i>First Day of School</i></p> | <p><b>Week 2:</b><br/>Tues 4<sup>th</sup> Feb:<br/>Prep families welcome BBQ - 7:45 – 8:15am<br/>Open classroom afternoon 2:45 – 3:45pm</p> | <p><b>Week 4:</b><br/>Prep Vision Screening – free, <i>more info to come</i></p> | <p><b>Week 7:</b><br/>Bravehearts Protective Behaviours incursion – <i>free, more info to come</i></p> | <p><b>Week 9:</b><br/>Wed 26<sup>th</sup> Mar: Harmony Day</p> | <p><b>Week 10:</b><br/>Fri 4th April: <i>Last day of Term 1 Holiday</i><br/><br/>School resumes: <i>Tuesday 22<sup>nd</sup> April</i></p> |
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