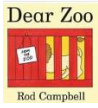
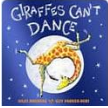








<p><b>English</b> <i>Flora and Fauna</i></p> <p>Assessment:  <ul style="list-style-type: none"> <li>Week 7 - 8 - Portfolio of Work including oral language, reading and spelling tasks</li> </ul> </p>		 <p>Students will continue to develop their understanding of letters and how these form words, sentences and texts. They will expand on their phonemes within <i>spoken</i> words and begin to recognise them in written form as letters or letter combinations. Students will listen to and view a range of texts connected to their science unit 'Animals and Plants'. They will explore language, structural and visual features, and understand that words, sentences and texts have meaning. They will develop their oral language skills and communicate their opinion on and comprehension of a text.</p>	
<p><b>Mathematics</b> <i>Working with numbers, patterns, location and direction</i></p> <p>Assessment:  <ul style="list-style-type: none"> <li>Week 7 - 8 - Number assessment: Read, identify and sequence numbers</li> </ul> </p>		 <p>Students will continue to build upon their number knowledge through counting, matching numerals to symbols, pictures and number names. They will use hands on activities and materials to model early addition concepts. Students will also explore location and direction in fun and engaging ways using treasure maps and obstacle courses.</p>	
<p><b>Science</b> <i>Animals and Plants</i></p>		 <p>Students will observe and describe the external features of living things. They will investigate how living things can be grouped according to their external features. This unit involves the students working scientifically and using scientific thinking.</p>	
<p><b>HASS - History</b> <i>Events and Celebrations</i></p>		 <p>Students will investigate how families and society celebrate/commemorate events i.e., birthday's, Mother's Day, ANZAC Day, Under 8's Day</p>	
<p><b>Wellbeing</b> <i>Breathing Buddies</i></p>		 <p>Students will develop their emotional literacy by investigating ways in which we <i>see</i>, <i>hear</i> and <i>feel</i> emotions. They will learn positive self-talk strategies to further develop their ability to self-regulate and independently calm their mind.</p>	
<p>Specialist Lessons – Provided in Semester One</p>			
<p><b>Music with Mrs. Osbourne</b> Students will explore and sing nursery rhymes, chants and songs to help develop and demonstrate keeping the beat and the difference between using the singing voice and speaking voice.</p>		<p><b>Specialist Lessons – Provided all year</b></p>	
		<p><b>P.E with Mrs. Austin</b> Students will practise skills associated with athletic events.</p>	<p><b>Health with Mrs. McCormack or Miss Fechner</b> In this unit, students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.</p>
<p><b>Drama with Mrs. Brsitow</b> Students will explore the elements of drama while learning words and movements to popular Nursery Rhymes. They will develop vocal and physical expression to convey meaning and create and present Nursery Rhymes in small groups to their peers.</p>		<p><b>ICT with Mrs. Devine</b> Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>	
<p>Dates to Note</p>			
<p><b>Week 1:</b> Thurs 18<sup>th</sup> Apr - P-3 Cross Country</p>	<p><b>Week 2:</b> Tues 23<sup>rd</sup> Apr- Parent Teacher Interviews</p>	<p><b>Week 3:</b> Tues 25<sup>th</sup> Apr ANZAC Day Public holiday</p>	<p><b>Week 4:</b> Mon 6<sup>th</sup> May Labour Day Public Holiday</p>
		<p><b>Week 9:</b> Mon 10<sup>th</sup> &amp; Tues 11<sup>th</sup> June - Creature Feature incursion</p>	<p><b>Week 10:</b> Thurs 20<sup>th</sup> June – Colour Run</p>
			<p><b>Date TBA:</b> Life Education</p>