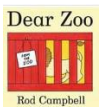







<p>English <i>Flora and Fauna</i></p> <p>Monitoring task : <ul style="list-style-type: none"> Phonemic awareness, reading and spelling screeners. </p> <p>Assessments: <ul style="list-style-type: none"> Book review Reading comprehension Quick writes </p>		 <p>In this unit, students will continue to develop their understanding of letters and how these form words, sentences and texts. They will expand on their phonemes within spoken words and begin to recognise them in written form as letters or letter combinations. Students will listen to and view a range of texts connected to their science unit 'Animals and Plants'. They will explore language, structural and visual features, and understand that words, sentences and texts have meaning. They will develop their oral language skills and communicate their opinion on and comprehension of a text.</p> 
<p>Mathematics <i>Number and Measurement</i></p> <p>Monitoring task: <ul style="list-style-type: none"> subitizing, sequencing events and ongoing - number checklist </p> <p>Assessment: <ul style="list-style-type: none"> Week 7 - 9- Practical Number assessment </p>		<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events. 
<p>Art Monitored</p>		 <p>Students will explore how and why the arts are important for people and communities. They will create art works that communicate ideas for special occasions throughout the term.</p>
<p>HASS <i>My Family and Yours</i> Monitored</p>		<p>Students will continue their work from Term 1 in investigating their own personal story; their family background and relationships within their family. They will identify familiar ways family and friends commemorate and/or celebrate events that are important to them.</p> 
<p>Connect</p>		 <p>During Term 2, students will identify a range of emotions and describe situations that may evoke these emotions; identify situations that feel safe or unsafe, approaching new situations with confidence; identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy; and practise personal and social skills to interact positively with others.</p>
<p>Specialist Lessons</p>		
<p>Music</p> <p>Throughout Semester One, Students will Build confidence and foster a love of music. They will explore, sing and demonstrate different nursery rhymes, chants and songs. Students will also develop and demonstrate keeping the beat, the difference between using the singing voice and speaking voice, and use high and low sounds</p>	<p>Drama/Drama</p> <p>Throughout Semester One, students will recite and role play situations and relationships for a variety of nursery rhymes. They will learn, create and demonstrate movements to add to their role play while exploring non-locomotor movement and locomotor movement.</p>	<p>Health and P.E</p> <p>Students will develop skills associated with games and activities that link to simple Athletics events. Students will Investigate who they are and the people in their world and express and describe emotions they experience.</p>
<p>DDS</p> <p>In this unit, students will develop their observation and grouping skills as they explore the observable features of plants and animals. There will be a focus on students becoming confident at identifying and describing animals' observable features, and opportunities requiring them to use their knowledge of these features to group a range of animals. Students will be introduced to the observable features of plants, with the students then using these features to sort plants into groups.</p>		
<p>Dates to Note</p>		
<p>Week 1: <u>Mon 21st April</u>- Easter Monday public holiday <u>Tue 22nd April</u>- First Day of Term 2 <u>Fri 25th April</u>- ANZAC Day – no school</p>	<p>Week 3: Book Week, Mother's Day Stall <u>Mon 5th May</u> - Labour Day public holiday <u>Tues 6th May</u> - Book Fair Family night, Parent-Teacher interviews <u>Wed 7th May</u> - Book Character Parade <u>Thursday 8th May</u> – Mother's Day Stall</p>	<p>Week 5: <u>Mon 19th May</u> – Bravehearts: Ditto's Keep Safe Adventure Show <u>Fri 23rd May</u> - Under 8's Day</p>
		<p>Week 9: <u>Mon 16th and Tues 17th June</u> - Creature Feature</p>
		<p>Week 10: NAIDOC week <u>Fri 27th June</u>- Last day of Term 2 School resumes: Monday 14th July</p>