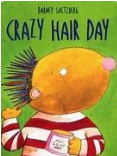
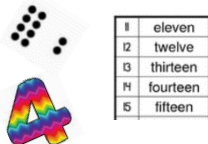
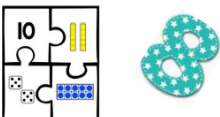









<div>English</div> <div>Responding to Stories</div> <div>Assessment:</div> <div><ul style="list-style-type: none"><li>• Week 7 – 8 – Portfolio of Work</li><li>• Week 7 – 8 – Oral Story Retell</li></ul></div>		<div>Students will engage in a range of stories throughout the term. Students will be encouraged to make personal connection to the stories they read by discussing theirs and characters shared experience. Students will consolidate phonic knowledge and blending skills to read and spell decodable words featuring letter patterns.</div> <div></div>			
<div>Mathematics</div> <div>Number connections</div> <div>Assessment:</div> <div><ul style="list-style-type: none"><li>• Week 7 – 8 – Number Booklet</li><li>• Ongoing – Number checklist</li></ul></div>		<div></div> <div>Students will spend the term developing and extending their knowledge and understanding of ordering, counting, and identifying numbers 0-20 and beyond. They will connect numerals to their pictorial representations and written names.</div> <div></div>			
<div>Science</div> <div>What does a Living Thing need?</div> <div>Assessment:</div> <div><ul style="list-style-type: none"><li>• Week 6 – 8- Investigation: which object is better for my game?</li></ul></div>		<div></div> <div>Students will observe the needs of living things, both animals and plants. Students will learn that the survival of all living things is reliant on basic needs being met. They will identify how those living things meet their needs in different ways.</div> <div></div>			
<div>Geography</div> <div>The Earth is a Special Place</div>		<div>Students explore where they live and why the Earth is a special place, and how to care for the Earth. They are introduced to the representation of the location of places and their features on maps and a globe. Students will discover the places that Aboriginal people belong to and why they are important.</div> <div></div>			
<div>Health &amp; Wellbeing</div> <div>Respectful Relationships</div>		<div></div> <div>This term, students will continue to develop and demonstrate protective behaviours and other actions that help keep themselves safe and healthy. They will practise personal and social skills to interact positively with others and describe types of feelings and emotions people can experience in different situations. Students describe ways to include others to make them feel they belong</div>			
Specialist Lessons					
<div>Digi Tech – with Mrs Mackie:</div> <div>Students will investigate augmented reality using the <b>Quiver</b> app on iPads, code the <b>Vex 123</b> robot using touch to control movements and sounds and learn sequences, logic and problem solving.</div> <div></div>		<div>P. E – with Mrs. Austin</div> <div></div> <div>Students will learn basic skipping skills with long and short ropes. They will also develop striking skills using various bats.</div>	<div>Physical Literacy - with Ms. Croft</div> <div>Students will play games and participate in activities to enhance their fine motor, gross motor and hand-eye coordination skills.</div> <div></div>		
Dates to Note					
<div><b>Week 1:</b> Mon 2<sup>nd</sup> Oct – King’s Birthday Public Holiday Tues 3<sup>rd</sup> Oct – First day of term 4 Wed 4<sup>th</sup> and Thurs 5<sup>th</sup> Oct– Creature Feature Incursion</div>	<div><b>Week 3:</b> Fri 17<sup>th</sup> Nov – Parent Teacher Interviews</div>	<div><b>Week 4:</b> Mon 23<sup>rd</sup> – Fri 27<sup>th</sup> Oct– Swimming Thurs – 26<sup>th</sup> Oct– P&amp;C Disco Fri 27<sup>th</sup> – Day for Daniel</div>	<div><b>Week 5:</b> Fri 3<sup>rd</sup> Nov – Grandparent’s Day</div>	<div><b>Week 7:</b> Thurs 16<sup>th</sup> Nov -Santa Around the World Incursion</div>	<div><b>Week 10:</b> Mon 4<sup>th</sup> Dec – Meet your 2024 teacher Fri 8<sup>h</sup> Dec - Last day of Term 4</div>