






<p style="text-align: center;"><b>English</b> <i>Family Structures Across Cultures</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Week 1 - Reading screener &amp; spelling screener</li> <li>• Week 8 – 10 – Reading screener, spelling screener &amp; communication checklist</li> </ul>	 <p>This term, students will build upon their foundational skills through explicit instruction of phonics to read and write words containing digraphs. They will practise their fluency skills to read simple sentences with accuracy and automaticity. Students will practise changing fragments to sentences, Students will build background knowledge through explicit robust vocab instruction and use this knowledge to enhance their comprehension when reading texts. They will use this taught vocabulary in class discussions.</p>		
<p style="text-align: center;"><b>Mathematics</b> <i>Number, Place Value and Measurement and Data</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Week 8 - 10 - Teen Numbers</li> </ul>	<p>Students will develop fluency when counting in sequences, matching number names - symbols - quantities to 100 and develop strategies to compare and order collections. They will use materials to model addition and subtraction problems and use reasoning with mathematical language to explain their decisions to others. Students will give and follow directions to move from place to place. They will classify outcomes of simple familiar events and collect data by asking questions before drawing simple data displays and making simple mathematical inferences.</p>		
<p style="text-align: center;"><b>Science</b> <i>Sensational Seasons</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Week 8 – 10</li> </ul>	 <p>Students will explore the concepts of daily and seasonal changes in the world around them. They will develop observational skills and language abilities to describe and communicate the impact of changes on their daily lives. They will explore a First Nations Australians perspective of weather and how they use the weather patterns in their daily lives. Students will foster an appreciation for the natural world and an understanding of the changing seasons.</p>		
<p style="text-align: center;"><b>HASS</b> <i>Families Through Time</i></p>	 <p>Students will embark on an exciting exploration of how families have evolved over the years. In this unit, we'll dive into the different shapes of families, the roles family members play, and the various aspects that make up our everyday family lives. Get ready for a journey through history, sociology, and personal reflections!</p>		
<p style="text-align: center;"><b>Wellbeing</b> <i>Being Mindful</i></p>	<p>Students will describe ways to express emotions to show awareness of the feelings and needs of others. They will develop skills to help support learning and practice strategies to independently calm their mind.</p>		
Specialist Lessons – Provided in Semester One		Specialist Lessons – Provided all year	
<p><b>Music with Mrs. Osborne</b></p> <p>Students will develop and demonstrate an understanding of Pitch, Tempo, Rhythms (ta, ti-ti and za) and Dynamics. They will Develop a repertoire of singing and playing limited pitch songs – sol, mi and la, and demonstrate singing voice using correct pitch.</p>	<p><b>Drama with Mrs. Bristow</b></p> <p>Students will Explore how elements of drama can create meaning, emotion and mood. They will work in small groups to explore verbal and physical cues used in drama to convey meaning in a role and situation.</p>	<p><b>P.E with Mrs. Austin, Mr. Milne or Mrs. Moeckel</b></p> <p>Students will practise and apply gross motor skills in a variety of activities and games.</p>	<p><b>Health with Mrs. McCormack</b></p> <p>Students will describe physical and social changes that occur as they grow. They will describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students will identify similarities and differences, and recognise how diversity contributes to identities.</p>
Dates To Remember		<p><b>ICT with Mrs. Devine</b></p>	
<p><b>Week 1:</b> Mon 22<sup>nd</sup> Jan: First Day of School Fri 26<sup>th</sup> Jan: Australia Day Public Holiday</p>	<p><b>Week 10:</b> Thurs 28<sup>th</sup> March: Last day of Term 1 Fri 29<sup>th</sup> March – Good Friday Public Holiday</p>	<p>Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>	