



<p>English</p> <p><i>Family Structures Across Cultures</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 1 - Reading screener & spelling screener • Week 8 – 10 – Reading screener, spelling screener & communication checklist 	 <p>This term, students will build upon their foundational skills through explicit instruction of phonics to read and write words containing digraphs. They will practise their fluency skills to read simple sentences with accuracy and automaticity and will practise changing fragments into sentences.</p> <p>Students will build background knowledge through explicit robust vocab instruction and use this knowledge to enhance their comprehension when reading texts. They will use this taught vocabulary in class discussions.</p>		
<p>Mathematics</p> <p><i>Number, Place Value and Measurement and Data</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 8 - 10 - Teen Numbers 	<p>Students will develop the following concepts across these stands in Math:</p> <p>Number: Make, read, write, name and order numbers to 30. Partition single digits in multiple ways, using physical materials such as unifix cubes, pencils, counters, bundling sticks etc.</p> <p>Measurement: Length –compare, order, measure and communicate reasoning using uniform informal units.</p> <p>Statistics: Collect, record, compare and discuss data</p>		
<p>HASS –<i>Semester 1</i></p> <p><i>Families Through Time</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Term 2: Week 4 - 5 	 <p>Students will embark on an exciting exploration of how families have evolved over the years. We'll delve into the role's family members play and the various aspects that make up our everyday family lives. Get ready for a journey through history, sociology, and personal reflections!</p>		
<p>Connect</p>	<p>Students will describe personal qualities and strengths and how these contribute to growth. They will describe the emotional responses of themselves and others. Students will celebrate key awareness days, such as Safer Internet Day and Harmony Day, reflecting on the importance of safety in the digital world and the celebration of diversity, respect, and inclusion in our community.</p>		
<p>Specialist Lessons – Provided in Semester One</p>		<p>Specialist Lessons – Provided all year</p>	
<p>Art</p> <p>Students will observe & respond to nature as a stimulus for creating representations with Arts across the disciplines of Visual arts and Media Arts. Throughout the semester students will identify visual art elements such as tone, shape, colour, line, space, and form whilst exploring auditory representations (soundscapes) & utilise New Media Technologies to expand the world & narrative of their artworks.</p>	<p>Music</p> <p>Students will continue developing their repertoire with a central focus on playing and singing songs focusing on the pitches mi, sol. They will continue to develop their beat-keeping skills and will demonstrate clapping and playing simple rhythm patterns using crotchets, quavers and crotchet rests. Students will experience drawing different rhythms and will create their own rhythm compositions. Students will also explore various percussion instruments, discovering how they produce sound and how pitch is altered. They will be introduced to a staff and will become aware of and discriminate between the different pitches of mi, sol and la. A variety of pieces, songs, videos and games will be used to foster a love of music; explore; build confidence; and develop the skill of copying / echoing.</p>	<p>Health and P.E</p> <p>Students will practise and apply gross motor skills in a variety of activities and games.</p>	<p>DDS</p> <p>In this Year 1 Earth and Space Sciences unit, students will identify daily and seasonal changes in the weather and describe ways these changes affect their everyday life. Students will pose questions to explore observations and make predictions based on experiences. They will use tables and organisers to record observations of phenomena, such as changes to weather, and investigate patterns of seasonal change in plant and animal behaviour.</p>
<p>Dates To Note</p>			
<p>Week 1: Mon 27th Jan: <i>Australia Day Public Holiday</i> Tue 28th Jan: <i>First Day of School</i></p>	<p>Week 2: Tues 4th Feb: Open classroom afternoon 2:45 – 3:45pm</p>	<p>Week 9: Wed 26th March: <i>Shoe Tying Lessons – free</i> Harmony Day Harmony Day</p>	<p>Week 10: Fri 4th April: <i>Last day of Term 1 Holiday</i> School resumes: <i>Tuesday 22nd April</i></p>