






<p>English <i>Storyland</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 - 8 – Portfolio of work: reading screener, spelling screener, communication checklist, response to a story and writing samples 	 <p>Students will delve into a variety of text, exploring character traits and how characters develop and change throughout they story. They will link story ideas and experiences to their own personal experiences. Students will explore the use of nouns, verbs and adjectives in writing and continue to expand their phonic knowledge to further develop their reading and writing skills.</p>				
<p>Mathematics <i>Number, Place Value and Patterning</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 - 8 - Teen Numbers 	<p>Students will develop fluency when counting in sequences, matching number names - symbols - quantities to 100 and develop strategies to compare and order collections. They will use materials to model addition and subtraction problems and use reasoning with mathematical language to explain their decisions to others. They will investigate, describe and extend number and shape patterns using hands on materials</p> 				
<p>Science <i>Animal Needs</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 - 8 - identify the basic needs of living things 	 <p>Students will identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs. They will write and create texts to communicate observations, findings and ideas, using every day and scientific vocabulary.</p>				
<p>HASS - History <i>Families Through Time</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • From week 4 	 <p>Students will continue to investigate how families have evolved over the years; looking at different shapes of families, the roles family members play, and the various aspects that make up our everyday family lives. Get ready for a journey through history, sociology, and personal reflections!</p>				
<p>Wellbeing <i>Being Mindful</i></p>	<p>Students will describe ways to express emotions to show awareness of the feelings and needs of others. They will develop skills to help support learning and practice strategies to independently calm their mind.</p> 				
<p>Specialist Lessons – <i>Provided in Semester One</i></p>		<p>Specialist Lessons – <i>Provided all year</i></p>			
<p>Music with Mrs. Osborne</p> <p>Students will develop and demonstrate an understanding of Pitch, Tempo, Rhythms (ta, ti-ti and za) and Dynamics. They will Develop a repertoire of singing and playing limited pitch songs – sol, mi and la, and demonstrate singing voice using correct pitch.</p>		<p>P.E with Mrs. Austin, Mr. Milne or Mrs. Moeckel</p> <p>Students will practise skills associated with athletic events.</p>	<p>Health with Mrs. McCormack</p> <p>In this unit, students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.</p>		
<p>Drama with Mrs. Bristow</p> <p>Students will explore how to portray emotions using learned elements of drama.</p>		<p>ICT with Mrs. Devine</p> <p>Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem solving. These lessons foster resilience, setting the stage for success in ICT.</p>			
<p>Dates To Remember</p>					
<p>Week 1: Mon 15th Apr – Ascent Shoe Tying incursion Thurs 18th Apr - P-3 Cross Country</p>	<p>Week 2: Tues 23rd Apr - Ocean Life Education incursion - Parent Teacher Interviews</p>	<p>Week 3: Tues 25th Apr ANZAC Day Public holiday</p>	<p>Week 4: Mon 6th May Labour Day Public Holiday Tues 7th & Thurs 9th – Mother’s Day Stall</p>	<p>Week 10: Thurs 20th June; Colour Run</p>	<p>Date TBA: Life Education</p>