




<div>English</div> <div>Storyland</div> <div>Monitored: weeks 7 -9</div> <div><ul style="list-style-type: none">Reading and spelling screeners</div> <div>Assessment:</div> <div><ul style="list-style-type: none">Character description – week 5Reading comprehension- weeks 7 -9Quick writes weeks- 7 -9</div>	<div></div> <div>Students listen to, read, view and interpret spoken, written and multi-modal literary text to identify some features of characters in the text and to create character descriptions. Students will continue to work on sentence structure; using capital letters and full stops as they expand their grammar and vocabulary skills.</div>		
<div>Mathematics</div> <div>Number, Place Value and Patterning</div> <div>Assessment:</div> <div><ul style="list-style-type: none">Partitioning and solving and subtraction problems – Week 8-9</div>	<div>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</div> <div><ul style="list-style-type: none">use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and onesuse skip counting to quantify physical collectionsrecognise patterns in numbers and extend knowledge of numbers beyond two digitsuse physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answersexplain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.</div> <div></div>		
<div>HASS - History</div> <div>Families Through Time</div> <div>Assessment:</div> <div><ul style="list-style-type: none">Week 4-5</div>	<div></div> <div>Students will continue to investigate how families have evolved over the years; looking at different shapes of families, the roles family members play, and the various aspects that make up our everyday family lives. Get ready for a journey through history, sociology, and personal reflections!</div>		
<div>Connect</div> <div>Being Mindful</div>	<div>Students will practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation. They will identify and practise emotional responses that account for own and others’ feelings. Students will describe ways to express emotions to show awareness of the feelings and needs of others and discuss their strengths and weaknesses as learners and identify some learning strategies to assist them</div>		
Specialist Lessons – Provided in Semester One		Specialist Lessons – Provided all year	
<div>Art</div> <div>Students will observe & respond to nature as a stimulus for creating representations with Arts across the disciplines of Visual arts and Media Arts. Throughout the semester students will identify visual art elements such as tone, shape, colour, line, space, and form whilst exploring auditory representations (soundscapes) & utilise New Media Technologies to expand the world & narrative of their artworks.</div>	<div>Music</div> <div>Students will build confidence and foster a love of music while developing and demonstrating an understanding of Pitch, Tempo, Rhythms (ta, ti-ti and za) and Dynamics They will develop a repertoire of singing and playing limited pitch songs – sol, mi and la, while demonstrating singing voice using correct pitch when singing known repertoire.</div>	<div>Health and P.E</div> <div>Students will develop skills associated with modified Athletic events. They will describe their personal qualities and those of others, and explain how they contribute to developing identities</div>	<div>DDS</div> <div>In this unit, students develop an understanding of the basic needs of living things and how these needs are met in different environments. Students also investigate the specific needs of common pets and compare and contrast their requirements. Through hands-on activities and outdoor exploration, students develop an appreciation for the importance of caring for living things and providing appropriate environments for them to thrive. Additionally, students recognise and appreciate how First Nations Peoples of Australia have traditionally cared for living things and the land, and how this knowledge can inform our own care for the environment.</div>
Dates To Note			
<div>Week 1:</div> <div>Mon 21st April: Easter Monday public holiday</div> <div>Tue 22nd April: First Day of Term 2</div> <div>Fri 25th April: ANZAC Day – no school</div>	<div>Week 3: Book Week, Mother’s Day Stall</div> <div>Mon 5th May- Labour Day public holiday</div> <div>Tues 6th May - Book Fair Family night, Parent-Teacher interviews</div> <div>Wed 7th May - Book character Parade</div> <div>Fri 9th May - Ocean Life Education incursion</div>	<div>Week 5:</div> <div>Fri 23th May- under 8’s Day</div>	<div>Week 10: NAIDOC week</div> <div>Fri 27th June: Last day of Term 2</div> <div>School resumes: Monday 14th July</div>