




<p><b>English - Procedures Galore</b> Assessment: Weeks 7 – 9: Check-in tasks</p> <ul style="list-style-type: none"> <li>- PLD spelling test</li> <li>- PLD Reading Screener</li> <li>- Nonsense word check-in</li> <li>- Writing samples</li> <li>- Little Learners Love Literacy (LLLL) Decodable Text check-in</li> <li>- Show and Tell - Procedure</li> </ul>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>In this unit, students will listen to, read, view and explore the language and text structures of procedures in a range of texts (including recipes, instructions for games, steps to create craft, steps of simple experiments and narratives). Students will consolidate phonic knowledge and blending skills from semester one to read and spell decodable words and text with increasing fluency.</p> </div> </div>							
<p><b>Mathematics - Number, Place Value and Data</b> Assessment: • Week 7 - 9- Number and Algebra</p>	<p>Students will count, read, compare and create numbers to 100 in many ways. They will use number lines to model doubling and counting up strategies for addition and finding the 'difference' between two amounts (subtraction). Students will create pictographs to show data collected, learn about Australian coins and use mathematical language to describe shapes, length and location.</p>							
<p><b>Science - Push and Pull</b> Assessment: • Week 7 - 9 – Forces – identify the forces in action on a moving toy</p>	<p>Students will explore the concept of forces, with a focus on describing pushes and pulls in terms of their strength and direction and predicting how these forces impact the motion and shape of objects. They will write and create texts to communicate observations, findings and ideas, using every day and scientific vocabulary.</p>							
<p><b>HASS – Geography - Our Home</b> Assessment: • Next term</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Students will explore landscapes within Australia and from around the world. They will participate in guided investigations exploring features that make up natural, managed and built landscapes, how we can care for them and what activities take place in these areas.</p> </div> </div>							
<p><b>Health &amp; Wellbeing - Health Detective</b></p>			<p>Students will examine health messages and how they relate to health decisions and behaviours. They will explore actions that help make the classroom a healthy, safe and active place and recognise situations and opportunities to promote health, safety and wellbeing</p>					
<p>Specialist Lessons – Provided in Semester Two</p>			<p>Specialist Lessons – Provided all year</p>					
<p><b>Visual Art with Ms. McNeven</b> Students will discover how nature fires our imagination an experiment with different artistic effects caused by using natural objects to create artworks.</p>			<p><b>P.E with Mrs. Austin, Mr. Milne or Mrs. Moeckel</b> <b>Ball Skills:</b> Students will explore skills based around bouncing, throwing and catching.</p>		<p><b>ICT with Mrs. Devine</b> Students will be immersed in the zones of regulation, learning vital skill solving. These lessons foster resilience, setting the stage for success in</p>			
<p><b>Digi-Tech with Mrs. Mackie</b> Students will apply their knowledge of coding by building and programming the movement and sensors of Lego We Do Robots. They will use coding Cards and the VEX Coder to control the Vex 123 robot. They will learn real programming without the use of tablets and computers.</p>			<p><b>Health with Mrs. McCormack &amp; miss Fechner</b> In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.</p>					
<p>Dates To Remember</p>								
<p><b>Week 1:</b> Friday 12<sup>th</sup> July- Kicks for Kokoda</p>	<p><b>Week 2:</b> Friday 19<sup>th</sup> July- Jollybops Science incursion</p>	<p><b>Week 3:</b> Fri 26<sup>th</sup> July – National Tree Day</p>	<p><b>Week 4:</b> Fri 2<sup>nd</sup> Aug – Jeans for Genes Day</p>	<p><b>Week 5:</b> Book Fair Viewing Week</p>	<p><b>Week 6:</b> Book Fair Purchasing Week Thurs 15<sup>th</sup> Aug Book Fair Costume Parade</p>	<p><b>Week 8:</b> 27<sup>th</sup> /29<sup>th</sup> Father's Day Stall Fri 30<sup>th</sup> Aug– Gold Coast Show Holiday</p>	<p><b>Week 10:</b> Fri 13<sup>th</sup> Sep - Last day of Term 3</p>	