
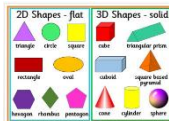










<p>English</p> <p><i>Storytelling through exploring Cultural stories</i></p> <p>Assessment:</p> <ul style="list-style-type: none">• Week 7 : <i>Story Map and Retell</i>• Week 7 - 8: <i>Portfolio of Work</i>	 <p>Students will listen to, read, view and interpret picture books and stories from different cultures. They will explore a narrative story structure of beginning, middle and end as well as the language used in traditional and cultural stories. Students will retell stories through creating a story map and using it for oral story telling. Also, this term, will consolidate the phonic knowledge and their segmenting and blending skills to read and write learnt phonic code.</p>				
<p>Mathematics</p> <p><i>Number, Place Value and Data</i></p> <p>Assessment:</p> <ul style="list-style-type: none">• From Week 5 - shape• Week 7 – 8 – Number Work, <i>Addition and Subtraction</i>	<p>This term, students will develop and extend their knowledge and understanding of number and place value, addition & subtraction, time to the half hour and properties of 2D and 3D shapes. They will apply their understanding to a range of real-life problem-solving situations.</p> 				
<p>Science</p> <p><i>How do Habitats Meet the Needs of Living Things?</i></p> <p>Assessment:</p> <ul style="list-style-type: none">• Week 7 – 8- <i>Health Habitats for Living Things</i>	 <p>In this unit students will examine living things and <i>explain</i> how their needs are met. Students will <i>identify</i> features of a healthy habitat and explain how they are vital for the survival of a living thing.</p>				
<p>Geography</p> <p><i>Our Home - Australia</i></p>	 <p>Students will explore distinctive natural features of the beaches and rainforests of the Gold Coast. They will identify these places on a simple map and investigate activities that occur at each of these places. They will also understand the significance of how to look after these places of the Gold Coast.</p> 				
<p>Health & Wellbeing</p> <p><i>Health Detective</i></p>	 <p>Students will describe ways to express their emotions to show awareness of the feelings and needs of others. They will develop skills to help support learning and practice strategies to independently calm their mind. Students will identify and explore skills and strategies to develop respectful relationships</p>				
<p>Specialist Lessons</p>					
<p>Digi Tech – with Mrs Mackie:</p> <p>Students will apply their knowledge of coding by building and programming the movement and sensors of Lego We Do Robots. They will use coding Cards and the VEX Coder to control the Vex 123 robot. They will learn real programming without the use of tablets and computers.</p> 	<div><div><p>P.E – with Mrs Austin, Mr Milne, Mrs Moeckel or Mrs King</p><p>Rope & Striking Skills</p><p>Students will practice skipping skills with long and short ropes. They will also apply striking skills to a variety of modified games.</p></div><div><p>Chinese - with Mrs Chuang</p><p>Students will continue to learn how to greet in a culturally appropriate way as well as learn animal names and say what animal they like and dislike in Chinese.</p></div><div><p>STEM - with Mrs Chuang</p><p>Students will collaborate in groups to conduct experiments and complete design and engineering challenges that explore how light and sound are produced.</p></div></div>				
<p>Dates to Note</p>					
<p>Week 1:</p> <p>Mon 2nd Oct – King’s Birthday Public Holiday</p> <p>Tues 3rd Oct – First day of term 4</p> <p>Wed 4th and Thurs 5th – Bugs Ed Incursion</p>	<p>Week 3:</p> <p>Fri 17th Nov – Parent Teacher Interviews</p>	<p>Week 4:</p> <p>Thurs – 26th Oct– P&C Disco</p> <p>Fri 27th – Day for Daniel</p>	<p>Week 5:</p> <p>Fri 3rd Nov – Grandparent’s Day</p>	<p>Week 7:</p> <p>Mon 13th– Fri 17th Nov – Swimming</p>	<p>Week 10:</p> <p>Mon 4th Dec – Meet your 2024 teacher</p> <p>Fri 8th Dec - Last day of Term 4</p>