




<p><b>English – Exploring Cultural Stories</b> Assessment: Weeks 7 – 8: Check-in tasks</p>	<p>In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They will explore structure (e.g. beginning, middle and end) and language in traditional and cultural stories. Students will then use this knowledge of structure and language to create a story map and present an oral retell.</p> <p>Students will build upon their phonic knowledge to improve their reading fluency and spelling.</p>		
<p><b>Mathematics – Addition and Subtraction, Skip, Counting, Time and Shape</b> Assessment: • From Week 5- Shape interview folio task • Week 7-8- Number assessment</p>	<p>Students will develop and extend knowledge and understanding of <b>number and place value, addition &amp; subtraction, time</b> to the half hour and properties of 3D <b>shapes</b>. They will apply their understanding to a range of real-life problem-solving situations</p>		
<p><b>HASS – Geography – Our Home</b> Assessment: • Week 4- features of Places</p>		<p>Students will explore landscapes within Australia and from around the world. They will participate in guided investigations exploring features that make up natural, managed and built landscapes, how we can care for them and what activities take place in these areas.</p>	
<p><b>Health &amp; Wellbeing - Health Detective</b></p>	<p>Students will examine Respectful Relationships including friendship, inclusions and belonging.</p>		
<p>Specialist Lessons – <i>Provided in Semester Two</i></p>		<p>Specialist Lessons – <i>Provided all year</i></p>	
<p><b>Visual Art with Ms. McNeven</b> Students will discover how nature fires our imagination and experiment with different artistic effects caused by using natural objects to create artworks.</p>	<p><b>P.E with Mrs. Austin, Mr. Milne or Mrs. Moeckel</b> In this unit, students will explore skipping skills using both long and short ropes. They will participate in individual and group-skipping challenges with an emphasis on developing and refining skipping skills and sequences.  Students will also explore striking skills using a variety of balls, bats and rackets. They will use these skills in individual, partner and team situations allowing students to also the values of teamwork and sportsmanship.</p>	<p><b>ICT with Mrs. Devine</b> Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p> 	
<p><b>Digi-Tech with Mrs. Mackie</b> Students will apply their knowledge of coding by building and sensors of Lego We Do Robots. They will use coding Car the Vex 123 robot. They will learn real programming without computers.</p>	<p><b>Health with Mrs. McCormack &amp; Miss Fechner</b> In this unit, students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.</p>		

Dates To Remember										
<p><b>Week 1:</b> Start of term 4- Sept 30</p>	<p><b>Week 2:</b></p>	<p><b>Week 3:</b></p>	<p><b>Week 4:</b> Spooky Disco- Oct 24</p>	<p><b>Week 5:</b></p>	<p><b>Week 6:</b> Year 1 Swimming</p>	<p><b>Week 7:</b></p>	<p><b>Week 8:</b></p>	<p><b>Week 9:</b></p>	<p><b>Week 10:</b></p>	<p><b>Week 11:</b> Last day of Term 4- Dec 13</p>