

Varsity College
Year 11 Chinese 2023

Term 1, 2023

WK	Date	Topics	Assessment
1	23-27 January Australia Day PH - Thurs	How interests, traditions, events and celebrations impact on family/carer identity, community connections and cultural values in their own and Chinese-speaking communities. • Research and compare significant events, leisure activities or sports in Chinese-speaking communities and Australia	
2	30 Jan – 3 Feb Swimming Carnival - Mon	Compare and contrast lifestyle and leisure for themselves and their peers in Chinese-speaking communities. • Negotiate leisure activity arrangements; compare what is considered a healthy lifestyle	
3	6-10 February	Appraise the diversity of celebrations in their social sphere and those of their peers in Chinese-speaking communities. • Give reasons for family/carer activity preferences and/or values.	
4	13-17 February	Compare and explain education experiences. • Compare education systems or school expectations and traditions	
5	20-24 February	Analyse perspectives on the benefits and challenges of study. • Contrast experiences of peers in a variety of educational contexts in Australia and Chinese-speaking communities	
6	27 Feb – 3 Mar	Assess a variety of texts comparing education systems in Chinese-speaking communities and Australia. • Discuss values and attitudes towards education and school traditions or expectations and societal and cultural factors.	
7	6-10 March GIPSA - Wednesday	Revision	
8	13-17 March	Revision	
9	20-24 March	Lesson 2: Unprepared response exam	Exam
10	27-31 March Cross Country - Thurs	Lesson 1: Part 1 and 2	Exam
School Holidays: Saturday April 1 – Sunday April 16			

Term 2, 2023

WK	Date	Topics	Assessment
1	17-21 April Athletics Carnival - Wednesday	Describe personal travel and tourism in Chinese-speaking communities and Australia. <ul style="list-style-type: none"> Identify places students have visited, recognise places of interest to Chinese-speakers and/or highlights of Chinese-speaking countries and Australian destinations (including places that are significant to Indigenous cultures) 	
2	24-28 April ANZAC Day PH - Tues	Consider conversations related to travel options and experiences in Chinese-speaking communities. <ul style="list-style-type: none"> Contrast cultural conventions associated with travel experiences 	
3	1-5 May Labour Day PH - Monday GIPSA - Wednesday	Analyse trends in travel and their impact. <ul style="list-style-type: none"> Consider economic, environmental and/or security factors; compare types of tourism and marketing, e.g. ecotourism, sharing economy, extreme tourism, volunteer tourism 	
4	8-12 May	Evaluate tourist destinations by reflecting on travel experiences and the importance of travel. <ul style="list-style-type: none"> Comment on the reasons for and attitudes towards travelling and/or popular destinations and events 	
5	15-19 May GIPSA - Wednesday	Investigate the significant features of a famous destination or event. <ul style="list-style-type: none"> Identify geographical, historical and/or cultural features of a Chinese destination or event; comment on the similarities and differences between significant sites in Australia 	
6	22-26 May GIPSA - Wednesday	Justify decisions about travel options for specific audiences. <ul style="list-style-type: none"> Discuss guidelines, rules, laws and expectations of travelers and the resulting recommendations for different groups. 	
7	29 May – 2 June	Compare and contrast styles of travel for themselves and their peers in Chinese-speaking communities. <ul style="list-style-type: none"> Types and destinations, and activity arrangements; compare what are considered characteristics of Chinese style of travel 	
8	5-9 June Exam Block – Tuesday L1,2 GIPSA - Wednesday	Assess a variety of information about travel in Australia and Chinese-speaking communities.	
9	12-16 June	Describe personal travel and tourism in Chinese-speaking communities and Australia. Identify places students have visited, recognise places of interest to Chinese-speakers and/or highlights of Chinese-speaking countries and Australian destinations (including places that are significant to Indigenous cultures)	
10	19-23 June	Exam block	Exam
School Holidays: Saturday June 24 – Sunday July 9			

Term 3, 2023

WK	Date	Topics	Assessment
1	10-14 July	Consider the central role of technology in their own lives and the lives of Chinese-speaking peers <ul style="list-style-type: none"> Compare and contrast the ways they connect and acquire new information Identify ways technology has made travel easier or more accessible 	
2	17-21 July	Assess the impact of, and trends in, technology with regards to young people in the 21st century society <ul style="list-style-type: none"> Investigate the advantages and disadvantages of using technology to communicate and/or access information 	
3	24-28 July	Appraise the effects of technology and media on their own world view and on the world view of Chinese-speaking peers <ul style="list-style-type: none"> Evaluate the positive and negative effects of their own use of technology Discuss how the rapid transfer of news and information (substantiated and not) influences their world view 	
4	31 July – 4 August	Identify how Chinese traditional culture is maintained in the modern world <ul style="list-style-type: none"> Describe festivals, events, rites of passage and community celebrations Analyse how aspects of Chinese culture have made diverse contributions around the world <ul style="list-style-type: none"> Consider to what extent Chinese culture is present in the local community and the reasons why 	
5	7-11 August	Analyse how aspects of Chinese culture have made diverse contributions around the world <ul style="list-style-type: none"> Consider to what extent Chinese culture is present in the local community and the reasons why 	
6	14-18 August	In class preparation	
7	21-25 August	In class preparation	
8	28 August – 1 Sept.	Lesson 2 - Extended Response part 1	Exam
9	4-8 September	Lesson 1 - Extended Response Part 2	Exam
10	11-15 September	Exam block	
School Holidays: Saturday September 16 – Monday October 2			

Term 4, 2023

Week	Date	Topics	Assessment
1	2-6 October Queen's Birthday PH - Mon	<p>Comment on the changing structure of the family/carer unit, stereotypical roles in society and gender bias in their own and Chinese-speaking communities in the 21st century,</p> <ul style="list-style-type: none"> summarise the differences and similarities of traditional social structures, cultural expectations and employment opportunities between home and Chinese-speaking communities 	
2	9-13 October	<p>Summarise the differences and similarities in traditional cultural activities in their own and Chinese-speaking communities</p> <ul style="list-style-type: none"> Investigate the timing, meaning and traditional activities for Mother's Day in Chinese-speaking communities and compare with Australia Discuss the evolving role of grandparents in students' own lives and those of their Chinese-speaking peers, as described in 21st century texts and media Comment on older people continuing to work in Chinese-speaking communities and the significance of this to communities 	
3	16-20 October	<p>Students evaluate the differences and similarities in</p> <ul style="list-style-type: none"> Traditional social structures (e.g. marriage, family, educational aspirations) in Australia and Chinese-speaking communities How they relate to education and employment, e.g. work/life balance, job security 	
4	23-27 October	<p>Recognise the diversity of roles and relationships as portrayed in a variety of media</p> <ul style="list-style-type: none"> summarise personal accounts detailing the evolving nature of family/carers, identify stereotypical versus actual family/carers and/or gender roles. 	
5	30 Oct – 3 Nov	<ul style="list-style-type: none"> Read/view and comment on personal accounts describing personality and interests Discuss the family dynamics that may shape a person's personality and/or interests, Consider the personality traits, values and/or other factors that have shaped the students' own identity 	
6	6-10 November	<p>Students consider the concept of the individual and how different factors influence their perceptions of themselves and their place in society</p> <ul style="list-style-type: none"> compare and contrast how relationship status, cultural norms, social media, peer pressure impact self-image 	
7	13-17 November	<ul style="list-style-type: none"> Revision 	
8	20-24 November	Exam Block – Final Week 2022	Exam
School Holidays: Saturday November 25 – Sunday January 21, 2024			