

**Varsity College**  
**Year 11 Social and Community Studies 2023**

Unit 1, Topic 1: Australia's place in the world

Week	Date	Topics	Assessment
1	23-27 January Australia Day PH - Thurs	<b>Australia and Multiculturalism:</b> <ul style="list-style-type: none"> <li>What is multiculturalism?</li> <li>What does multiculturalism look like in Australia?</li> <li>First Nation Australians and closing the gap</li> </ul>	
2	30 Jan – 3 Feb Swimming Carnival - Mon	<b>Multicultural Australia: A work in Progress</b> <ul style="list-style-type: none"> <li>How has Australian culture evolved and changed over time?</li> <li>Multiculturalism and Australian Indigenous Tourism</li> <li>How has multiculturalism shaped the world?</li> </ul>	
3	6-10 February	<b>Impacts and Challenges associated with Multiculturalism:</b> <ul style="list-style-type: none"> <li>What are the different ethnic groups that exist in Australia?</li> <li>How do different cultures and ethnicities enhance Australian culture and lifestyle?</li> <li>What are the positive impacts of multiculturalism?</li> <li>What challenges has Australian society faced as a result of multiculturalism?</li> </ul>	
4	13-17 February	<b>Australia and Immigration</b> <ul style="list-style-type: none"> <li>What is immigration?</li> <li>What immigration policies exist in Australia?</li> <li>How does tourism and immigration enhance cultural diversity and lifestyle in Australia?</li> </ul>	
5	20-24 February	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Distribute assessment task</li> <li>Unpack assessment task (i.e. questions, essay structure, product component)</li> <li>Planning and researching</li> <li>Writing paragraphs</li> </ul>	<b>Plan Lesson 3</b>
6	27 Feb – 3 Mar	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Drafting</li> </ul>	<b>Draft Lesson 3</b>
7	6-10 March GIPSA - Wednesday	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Creating Infographic (product component)</li> </ul>	
8	13-17 March	• <b>Assessment: Assignment – FIA1 Project</b>	<b>Project Final Lesson 1</b>
9	20-24 March	<b>Film Analysis – Consolidating Study:</b> <ul style="list-style-type: none"> <li>What are the positive and negative impacts of multiculturalism on society?</li> <li>How does culture impact individuals within society?</li> </ul>	
10	27-31 March Cross Country - Thurs	<b>Exam Block</b>	
<b>School Holidays: Saturday April 1 – Sunday April 16</b>			

## Unit 1, Topic 2: Legally, it could be you!

Week	Date	Topics	Assessment
1	17-21 April Athletics Carnival - Wednesday	<b>Court System in Australia:</b> <ul style="list-style-type: none"> <li>Difference between customs, rules and laws</li> <li>What is the purpose of laws?</li> <li>What are the elements of a good law?</li> </ul>	
2	24-28 April ANZAC Day PH - Tues	<b>Australia's Court System</b> <ul style="list-style-type: none"> <li>What are the three levels of government? How do they contribute to the court/legal system?</li> <li>Role of the separation of powers in making law</li> <li>How are court systems in Australia structured? How is a courtroom organised?</li> <li>What jurisdictions exist in different courts? How does the legal system work?</li> </ul>	
3	1-5 May Labour Day PH - Monday GIPSA - Wednesday	<b>Civil Law:</b> <ul style="list-style-type: none"> <li>What is civil law? What are different types of civil offences (tort, negligence and contracts)?</li> <li>What is negligence? What is duty of care? Why are these concepts important?</li> <li>How does a civil court operate?</li> </ul>	
4	8-12 May	<b>Criminal Law:</b> <ul style="list-style-type: none"> <li>What is criminal law? What are different types of criminal offences? How does a criminal court operate?</li> <li>What is actus reus and mens rea? Why are these concepts important?</li> </ul>	
5	15-19 May GIPSA - Wednesday	<b>Bringing it all together – Civil and Criminal Law:</b> <ul style="list-style-type: none"> <li>What is the difference between civil and criminal?</li> <li>Review Case Studies</li> <li><b>Brisbane Court Excursion – Friday, Week 5 (TBC)</b></li> </ul>	
6	22-26 May GIPSA - Wednesday	<b>Murder and Manslaughter:</b> <ul style="list-style-type: none"> <li>What is murder? What is manslaughter?</li> <li>What legislation underpins murder and manslaughter (Criminal Code)?</li> <li>What defenses and sentences apply to murder and manslaughter offences?</li> </ul>	
7	29 May – 2 June	<b>Defences and Sentencing</b> <ul style="list-style-type: none"> <li>What are defences?</li> <li>How are defences applied to cases?</li> <li>What are the different types of sentences?</li> <li>What sentences apply to cases?</li> </ul>	
8	5-9 June Exam Block – Tuesday L1,2 GIPSA - Wednesday	<b>Extended Response Practice</b> <ul style="list-style-type: none"> <li>How to write analytical paragraphs</li> <li>How to use sources (stimulus) as evidence</li> </ul>	
9	12-16 June	<b>Exam Preparation and Revision</b> <ul style="list-style-type: none"> <li>How to prepare effectively for an exam</li> </ul>	
10	19-23 June	<b>Exam Block</b>	<b>Examination</b>
<b>School Holidays: Saturday June 24 – Sunday July 9</b>			

## Unit 2, Topic 3: Science and technology

Week	Date	Topics	Assessment
1	10-14 July	<b>Introduction to Science and Technology:</b> <ul style="list-style-type: none"> <li>What are the concepts of science and technology?</li> <li>How have these concepts affected individuals?</li> <li>How have these concepts shaped society globally?</li> </ul>	
2	17-21 July	<b>Ethics behind Science and Technology:</b> <ul style="list-style-type: none"> <li>What are ethics?</li> <li>How do ethics underpin the concepts of science and technology?</li> <li>Why are ethics important?</li> </ul>	
3	24-28 July	<b>Medical:</b> <ul style="list-style-type: none"> <li>How has science and technology influenced the medical field?</li> <li>What is cloning?</li> <li>What is IVF?</li> <li>How has science and technology changed people's mobility?</li> </ul>	
4	31 July – 4 August	<b>Environment:</b> <ul style="list-style-type: none"> <li>What are the impacts of science and technology on the environment?</li> <li>What is climate change and global warming?</li> <li>What are the causes and effects of climate change and global warming? How has science and technology impacted climate change and global warming?</li> </ul>	
5	7-11 August	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Distribute assessment task (Lesson 1)</li> <li>Unpack assessment task (i.e. questions, report template, planning booklet)</li> <li>Planning and researching</li> </ul>	<b>Investigation Plan Due (Lesson 3)</b>
6	14-18 August	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Drafting</li> </ul>	<b>Investigation Draft Due (Lesson 3)</b>
7	21-25 August	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Drafting</li> </ul>	
8	28 August – 1 Sept.	<b>Assessment: Assignment – FIA2 Investigation</b>	<b>Investigation (Lesson 1)</b>
9	4-8 September	<b>Film Analysis – Consolidating Study:</b> <ul style="list-style-type: none"> <li>How can science and technology change society?</li> <li>What are the positive and negative impacts of science and technology on society?</li> </ul>	
10	11-15 September	<b>Exam Block</b>	
<b>School Holidays: Saturday September 16 – Monday October 2</b>			

## Unit 3: Art and the Community

Week	Date	Topics	Assessment
1	2-6 October Queen's Birthday PH - Mon	<b>HOTA and Analysing Artwork:</b> <ul style="list-style-type: none"> <li>What is the HOTA?</li> <li>What is the importance of the HOTA?</li> <li>How do artworks represent community issues?</li> <li>How to effectively analyse artwork?</li> </ul>	
2	9-13 October	<b>Defining the Community and Understanding Art:</b> <ul style="list-style-type: none"> <li>What is a community? What is community culture?</li> <li>What are community issues?</li> <li>What factors and characteristics shape a community?</li> <li>What are the elements of the Gold Coast community?</li> <li>What is the cultural strategy of the Gold Coast?</li> </ul> <b>HOTA Excursion – Friday Week 2 (TBC)</b>	
3	16-20 October	<b>Assessment:</b> <ul style="list-style-type: none"> <li>How to write an analytical essay</li> <li>How to construct a brochure</li> <li>Distribute and unpack assessment task</li> <li>Research and planning</li> </ul>	
4	23-27 October	<b>Preparation for assessment:</b> <ul style="list-style-type: none"> <li>Drafting</li> </ul>	<b>Project Plan Due Lesson 1</b>
5	30 Oct – 3 Nov	<b>Preparation for assessment:</b> <ul style="list-style-type: none"> <li>Drafting</li> <li>Construct product component (brochure)</li> </ul>	<b>Project Draft Due Lesson 1</b>
6	6-10 November	<ul style="list-style-type: none"> <li><b>Assessment: IA1 Project, Lesson 3</b></li> </ul>	<b>IA1 Project Lesson 3</b>
7	13-17 November	<b>Film Analysis – Consolidating Study:</b> <ul style="list-style-type: none"> <li>Why is art important to individuals and communities?</li> <li>How has art been important throughout history?</li> </ul>	
8	20-24 November	<b>Exam Block</b>	
<b>School Holidays: Saturday November 25 – Sunday January 21, 2024</b>			