

Varsity College Year 12 Chinese 2024

Term 1

Week		Topics	Assessment
1	22-26 January O-Week Australia Day PH Fri	 How 'the individual' can contribute to society participating in community service organisations and support groups for those in need 	
2	29 Jan-2 Feb	 The opportunities and challenges for young people in maintaining a sense of connectedness determine societal expectations and definitions of success and the impact on young peoples' sense of belonging 	
3	5-9 February Swimming Carnival - Thurs	 The impact of socialising and connecting with their peers consider the nature of connectedness with their peers in their own and Chinese-speaking communities 	
4	12-16 February	 How the students and their Chinese-speaking peers socialise and connect with each other summarise the opportunities available, describe specific activities and barriers to socialising and connecting 	
5	19-23 February	 The effect of traditional and societal values on young people appraise the impact of societal expectations/ conventions on their life and those of Chinese-speaking peers 	
6	26 Feb-1 Mar GC24 - Wednesday	 News items impacting on young people comment on the effect of world events on their lives and how they develop opinions and/or make decisions 	
7	4-8 March	 Discuss and advise peers on issues that affect young people and are impacted by their cultural values and beliefs, 	
8	11-15 March	 consider topics such as youth health, addiction and harassment 	
9	18-22 March GC24 - Thursday	 Assessment: IA2 Lesson 2 (3-7 minutes conversation) 	Assignment, Lesson 2
10	25-29 March Good Friday PH	Exam Block	Exam



Term 2

Week	Date	Topics	Assessment
1	15-19 April Cross Country - Wed	 Reflect on the end of their school lives describe the significance of graduation ceremonies and end-of-secondary-school celebrations in Australia and Chinese-speaking communities explain their achievements, challenges and experiences as a student 	7.000
2	22-26 April GC24 - Tuesday Anzac Day PH - Thurs	 Consider the role of Chinese in their future, explore the opportunities for future study, travel, employment and career prospects Comment on their own concerns relating to the responsibilities they face at the end of their secondary school lives, discuss the kind of person they aspire to be and the impact they hope to have on others/the world 	
3	29 Apr-3 May	 Discuss the considerations associated with creating a more independent life after school for themselves and Chinese-speaking peers offer advice to their peers on study, employment and gap years post-secondary school Stimulus study in class 	
4	Labour Day PH - Mon	Presentation preparation	
5	13-17 May	Presentation preparation	
6	20-24 May	 Assessment: IA3 Extended Response Part 1 (4-8 minutes prepared presentation) 	Assignment Lesson 1
7	27-31 May	 Discuss a variety of perspectives about finishing secondary school and plans for the future, summarise their plans for travel, study and careers and the factors that impact on these decisions 	
8	3-7 June	 Comment on personal feelings about their experiences at school, the relationships they most valued, and what they will miss as they leave school, advise future senior students on what they wish they had known and/or done differently 	
9	10-14 June GC24 - Wednesday	 Compare and contrast employment prospects and post-school options in their own and Chinese-speaking communities, consider study and job opportunities in a range of Chinese-speaking communities and the associated economic factors (cost of living, accommodation) 	
10	17-21 June Athletics Carnival - Thurs	Assessment: IA3 Extended Response Part 2 (5-7 minutes unprepared conversation)	Exam (Wednesday – Lesson 3 and 4) NB: No exam block. Remove from class to complete.



Term 3

Week	Date	Topics	Assessment
1	8-12 July	 Text styles summary in writing Introduction of External exam writing topics and A standard sample 	
2	15-19 July	 Subject matter 1 Vocabulary Reading and listening practice Complete writing as homework 	
3	22-26 July GC24 - Thursday	 Subject matter 2 Vocabulary Reading and listening practice Complete writing as homework 	
4	29 Jul- 2 Aug	 Subject matter 3 Vocabulary Reading and listening practice Complete writing as homework 	
5	5-9 August	 Subject matter 4-5 Vocabulary Reading and listening practice Complete writing as homework 	
6	12-16 August GC24 Finals – Wed.	 Subject matter 6-7 Vocabulary Reading and listening practice Complete writing as homework 	
7	19-23 August	External exam practice 1 – reading, listening and writing	
8	26-30 August	External exam practice 2 – reading, listening and writing	
9	2-6 September	Mock Exam – Examination – Combination Response	Exam
10	9-13 September	(120 minutes + 5 minutes perusal Listening, Reading and Writing combined)	
	School	holidays: Saturday September 14 – Sunday Septembe	er 29

Term 4

Week	Date	Topics	Assessment
1	30 Sept – 4 Oct	 Individual feedback session on Mock exam 	
2	7-11 October King's B'day PH - Monday	 Vocabulary/ sentence practice Final check – stationary/ time/ date/ tips 	
3	14-18 October	Individual feedback session on Mock exam	
4	21 - 25 October		External
5	28 Oct – 1 Nov	EXTERNAL EXAMS	Assessment: Unit 3
6	4-8 November		and 4
7	11-15 November	Final Week Events	