

Varsity College Year 12 FTVNM 2025

Term 1

Week	Date	Topics	Assessment
1	27-31 January	Revising key inquiry questions for Unit 3	
1	Australia Day: Monday	Review the concept of multi-platform media	
2	3-7 February	Brainstorm concepts for IA2	
		Class pitch on IA2 concepts with teacher and peer	
		feedback	
_		Students begin writing their plot	
		Exploration of multi-platform products and	
	40.44.5.1	technologies used to create them	
	10-14 February Swimming Carnival:	Class pitch on IA2 concepts with teacher and peer	
	Tuesday Y11,12 Parent Information	feedback	
3	Session: Monday	Students use the concept of audiences to respond to the task	
		Students use the concept of representations to respond to the task	
	17-21 February	Students use the concept of technologies to respond	
_		to the task	
4		Teacher/Student conferencing – check in with	
		treatment	
5	24-28 February	Treatment draft due	
	3-7 March	Revising storyboards	
6	GCS25: Wednesday	Students to begin storyboarding their pilot	
		sequence	
	10-14 March	Storyboarding cont	
		Students receive drafts back – consultation with	
7		teacher	
		Location scouting, actor and risk assessment	
	17-21 March	documents	
	17-21 Warch	Plan for filming: permission documents and risk	
8		management forms submitted and approved by teacher	
	24-28 March	Begin filmingStudents to supply teacher with shooting schedule	
9		over holidays	
3		Equipment collection and checks	
4.0	31 March - 4 April		
10	Cross Country Carnival: Thursday	EXAM BLOCK	



Term 2

Neek	Date	Topics	Assessment
1	21-25 April Easter Monday ANZAC Day: Friday	 Footage check and equipment return Footage to be backed up on drives Post-production check and drive back up of project 	
2	28 April-2 May GCS25: Tuesday	 Finalising the production and compiling IA2 documents Final rushes and checks IA2 submitted 	Project due lesson 1
3	5-9 May Labour Day: Monday	 Intro to Unit 4 and guiding questions Investigate expressionist narratives: Dada, Surrealism, Expressionism, Impressionism and the social historical contexts. Explore social/cultural/personal identity through symbolic, abstract and visual metaphors 	
4	12-16 May Parent Teacher Interviews: Monday	 Students choose a theme to explore in preparation of IA3: Determine how this theme relates to their chosen genre and explores the social/historical issues of that time Class pitch on IA3 concepts with teacher and peer feedback 	
5	19-23 May	Student/Teacher conferencing on production concept Writing the treatment	
6	26-30 May	Writing the treatment - Consideration of FTVNM concepts	
7	2-6 June GCS25: Wednesday	Writing the treatment contIA3 treatment draft due	
8	9-13 June GCS25: Wednesday	 Plan for filming: permission documents and risk management forms submitted and approved by teacher Begin filming 	
9	16-20 June	Filming Conferencing with teacher on draft	
10	23-27 June Athletics Carnival: Thursday	Students to supply teacher with shooting schedule over holidays Equipment collection and checks	



Term 3

Week	Date	Topics	Assessment		
1	14-18 July	IA3 contDraft footage due			
2	21-25 July Future Pathways Expo Y11, 12 Parent Information Session: Wednesday	IA3 contWriting the reflection			
3	28 July-1 August Parent Teacher Interviews: Monday	 Writing the reflection Rushes check, finalisation of IA3 Exporting the films 	Project due lesson 3		
4	4-8 August	Peer review of productions			
5	11-15 August GCS25: Tuesday	Exam preparation			
6	18-22 August GC25 (Finals): Tuesday	Exam preparation			
7	25-29 August GC Show Day: Friday	Exam preparation			
8	1-5 September	Exam preparation			
9	8-12 September	MOCK EXAMS	Mock Exam		
10	15-19 September	MOCK EXAMS			
School holidays: Saturday September 20 – Sunday October 4					

Term 4

Week	Date	Topics	Assessment
1	6-10 October King's Birthday: Monday	Reflecting on mock exam and goal settingApplying feedback to improve mock response	
2	13-17 October	External exam preparation	
3	20-24 October	External exam preparation	
4	27-31 October		External
5	3-7 November	EXTERNAL EXAMS	Assessment:
6	10-14 November		Unit 3 and 4
7	17-21 November	Final Week Events	