## Varsity College <br> Year 12 General English 2024

Term 1

| Week | Date | Topics | Assessment |
| :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { 22-26 January } \\ & \text { O-Week } \\ & \text { Camp - Wed-Thurs } \\ & \text { Australia Day PH Fri } \end{aligned}$ | Unit 3 Topic 1 - Discursive Essay: Film \& Novel Study <br> - Introduce context of The Namesake and concepts; approach to reading. <br> - Students to begin reading the novel in preparation for evidence retrieval and analysis in Week 2. |  |
| 2 | 29 Jan-2 Feb | - Reading and comprehending novel; retrieval of concepts and concept analysis |  |
| 3 | 5-9 February Swimming Carnival - Thurs | - Reading and comprehending novel; retrieval of concepts and concept analysis |  |
| 4 | 12-16 February | - $\quad$ Reading and comprehending novel; retrieval of concepts and concept analysis |  |
| 5 | 19-23 February | - 'Little Miss Sunshine' viewing and concept retrieval; |  |
| 6 | $\underset{\text { Gc24-Wednessay }}{26 \text { Feb-1 Mar }}$ | - Developing representations and planning; genre and exemplars |  |
| 7 | 4-8 March | - Drafting and conferencing. | Draft - L3 |
| 8 | 11-15 March | - Literacy, peer editing |  |
| 9 | 18-22 March GC24 - Thursday | - Return drafts, editing, submission | IA1- Friday 2:25pm |
| 10 | 25-29 March Good Friday PH | EXAM BLOCK |  |
| School holidays: Friday March 29 - Sunday April 14 |  |  |  |

## Term 2

| Week | Date | Topics | Assessment |
| :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { 15-19 April } \\ & \text { Cross Country - Wed } \end{aligned}$ | Unit 4 Topic 1 - Monologue: International Films <br> - Unit introduction (international films) <br> - Re-cap of genre conventions (features \& purpose of monologue) |  |
| 2 | 22-26 April GC24 - Tuesday Anzac Day PH - Thurs | - Background and context of Little Women/The King's Speech <br> - View film in class time - discussion and consolidation |  |
| 3 | 29 Apr-3 May | - Analysis of Little Women/The King's Speech <br> - Understanding characters, themes, events and conflicts in film <br> - Formative tasks as set by teacher |  |
| 4 | $\begin{aligned} & \text { 6-10 May } \\ & \text { Labour Day PH - Mon } \end{aligned}$ | - Background and context of Tsotsi <br> - View film in class time - discussion and consolidation |  |
| 5 | 13-17 May | - Analysis of Tsotsi <br> - Understanding characters, themes, events and conflicts in film <br> - Formative tasks as set by teacher |  |
| 6 | 20-24 May | - Review monologue genre - structure, purpose <br> - Planning an effective monologue <br> - Genre conventions and textual features <br> - Students to submit introduction, memory paragraph, as well as planning template for feedback. | Formative Task L3 |
| 7 | 27-31 May | - Feedback returned on formative writing task <br> - Group work, peer editing, conferencing <br> - Refining monologue skills and techniques <br> - Task sheet distributed |  |
| 8 | 3-7 June | - Individual preparation for monologue <br> - In-class exam over three lessons | Monologue Exam |
| 9 | 10-14 June GC24 - Wednesday | Unit 4 Topic 2 - Critical responses to literary texts: <br> Macbeth <br> - View: Polanski's Macbeth (1971) or Joel Coen's The Tragedy of Macbeth |  |
| 10 | $\begin{aligned} & \text { 17-21 June } \\ & \text { Athletics Carnival. } \\ & \text { Thurs } \end{aligned}$ | - Background and context of Shakespeare's England and Macbeth <br> - Begin reading and discussion of Macbeth |  |
| School holidays: Saturday June 22 - Sunday July 7 |  |  |  |

## Term 3

| Week | Date | Topics | Assessment |
| :---: | :---: | :---: | :---: |
| 1 | 8-12 July | - Close reading of the text and comprehension |  |
| 2 | 15-19 July | - View Trevor Nunn production of key scenes (or similar) |  |
| 3 | 22-26 July <br> GC24-Thursday | - Analysis of characters and themes |  |
| 4 | 29 Jul-2 Aug |  |  |
| 5 | 5-9 August |  |  |
| 6 | 12-16 August GC24 Finals - Wed | - External exam familiarity |  |
| 7 | 19-23 August | - Conventions of analytical writing/academic formality |  |
| 8 | 26-30 August | - Question types, planning, thesis writing, arguments |  |
| 9 | 2-6 September | MOCK EXAMS | Exam |
| 10 | 9-13 September | MOCK EXAMS |  |
| School holidays: Saturday September 14 - Sunday September 29 |  |  |  |

## Term 4

| Week | Date | Topics | Assessment |
| :---: | :---: | :---: | :---: |
| 1 | 30 Sept - 4 Oct | - Feedback from mocks <br> - EA strategies, practise and revision |  |
| 2 | 7-11 October King's B'day PH - Monday | - Feedback from mocks <br> - EA strategies, practise and revision |  |
| 3 | 14-18 October | - No classes for Applied and Certificate subjects <br> - Study lessons for General subjects. |  |
| 4 | 21-25 October | EXTERNAL EXAMS | External Assessment: Unit 3 and 4 |
| 5 | 28 Oct - 1 Nov |  |  |
| 6 | 4-8 November |  |  |
| 7 | 11-15 November | Final Week Events |  |

