

Varsity College Year 12 Social and Community Studies 2023

Unit 3, Topic 5: The World of Work

Week	Date	Topics	Assessment
1	23-27 January Australia Day PH - Thurs	Unit Overview: Introduction to 'The World of Work' <ul style="list-style-type: none"> How has the world of work changed between past, present and future? What skills or strategies are important for the modern-day workforce? <i>Critical thinking, evaluating, decision-making, problem solving</i> 	
2	30 Jan – 3 Feb Swimming Carnival - Mon	Who Am I? <i>Assessment Preparation Checkpoint: Complete personality profile</i> <ul style="list-style-type: none"> What are SMART goals? How can I set effective goals? What is my personality profile? What are my skills, interests and strengths? 	
3	6-10 February	Jobs, Occupations & Careers <i>Assessment Preparation Checkpoint: Choose desired career/industry</i> <ul style="list-style-type: none"> What are the different jobs, careers and occupations available to me? How might my skills, interests and strengths influence my future career? 	
4	13-17 February	Social & Community Enterprise <i>Assessment Preparation Checkpoint: Select issue/cause in community</i> <ul style="list-style-type: none"> What is a social enterprise? What goes into operating a successful social enterprise? How have social enterprises succeeded in impacting positive change in the community? What issues or causes are you passionate about in your community? 	
5	20-24 February	Begin SIA2 Project <i>Assessment Preparation Checkpoint: Research impacts of issue/cause on community</i> <ul style="list-style-type: none"> Introduce task sheet and exemplar How does your chosen cause/issue impact the community? <i>Social, economic, environmental</i> How do your skills/characteristics make you suited to address this issue? 	
6	27 Feb – 3 Mar	Planning My Community Project <i>Assessment Preparation Checkpoint: Submit project plan</i> <ul style="list-style-type: none"> What community project will you begin to address this cause/issue? How will your project be run? What are the main details or logistics? <i>Costs, fundraising, funding, length, supplies, aims, objectives, responsibilities</i> How will your project help your target audience/cause in the community? How will you know your project is successful? 	Project Plan Lesson 3
7	6-10 March GIPSA - Wednesday	Drafting <i>Assessment Preparation Checkpoint: Submit project draft</i> <ul style="list-style-type: none"> Planning feedback returned Complete draft 	Draft Lesson 3
8	13-17 March	Creation of Multi-Modal Component <i>Assessment Preparation Checkpoint: Scaffold multi-modal component</i> <ul style="list-style-type: none"> Creating visual accompaniment to speech using PowerPoint Reflect and appraise your project (SWOT analysis) Draft feedback returned in Lesson 3 	
9	20-24 March	Submit SIA1 Assessment Task <i>Assessment Preparation Checkpoint: Submit final project, multi-modal and SWOT analysis</i> <ul style="list-style-type: none"> Applying feedback and finalising script Finishing multi-modal component and recording speech Completing reflection/appraisal of project (SWOT analysis) 	Final Project Lesson 3
10	27-31 March Cross Country - Thurs	Exam Block	
School Holidays: Saturday April 1 – Sunday April 16			

Unit 4, Topic 6: Money Management

Week	Date	Topics	Assessment
1	17-21 April Athletics Carnival - Wednesday	Unit Overview <ul style="list-style-type: none"> What is quality of life and standard of living? What is considered a desirable lifestyle? What are the key terms/definitions for this unit? 	
2	24-28 April ANZAC Day PH - Tues	Liveability, Wants & Needs <ul style="list-style-type: none"> What is liveability? Which factors do we use to assess liveability? What are our wants and needs? How do these differ between groups? What is the relationship between quality of life and liveability? 	
3	1-5 May Labour Day PH - Monday GIPSA - Wednesday	Maslow's Hierarchy <ul style="list-style-type: none"> What is Maslow's Hierarchy? What does each level of Maslow's Hierarchy represent? How do wants and needs impact quality of life and standard of living? 	
4	8-12 May	Consumerism <ul style="list-style-type: none"> What are resources and scarcity? How do these affect standard of living/quality of life? What is consumerism? How does consumerism impact individuals, the community and environment? 	
5	15-19 May GIPSA - Wednesday	Globalisation <ul style="list-style-type: none"> What is globalisation? What are its impacts? How do global links affect the economy of the world? How does globalisation allow for multi-national corporations to impact or influence consumerism? 	
6	22-26 May GIPSA - Wednesday	Fair Trade <ul style="list-style-type: none"> What is fair trade? What are the ten principles of fair trade? How do governments and organisations uphold the principles of fair trade? To what extent are underprivileged communities protected or impacted by fair trade? 	
7	29 May – 2 June	Analysing and Evaluating Sources <ul style="list-style-type: none"> How do social, environmental, economic factors impact liveability of a place? How can I use evidence and context to make conclusions about a place? How can data be used to evaluate liveability of a place? How can I analyse sources (visual, written, numeric) and synthesise data into a main point? 	
8	5-9 June Exam Block – Tuesday L1, 2 GIPSA - Wednesday	Writing Extended Responses <ul style="list-style-type: none"> What is the overall standard of living of a particular place? How can I use source material and contextual knowledge to justify this assertion? How can I sequence and organise my ideas into a clear and cohesive extended analytical response? 	
9	12-16 June	Revision & Exam Preparation <ul style="list-style-type: none"> What knowledge is important to understand for the exam? What skills do I need to perform in order to succeed on this exam? 	
10	19-23 June	SIA3 Examination: Completed in-class during Lesson 1 (60min writing + 5min perusal).	Examination, Lesson 1
School Holidays: Saturday June 24 – Sunday July 9			

Unit 4, Topic 7: Today's Society

Week	Date	Topics	Assessment
1	10-14 July	Social Issues in Australia and Globally <ul style="list-style-type: none"> What are social issues? How do social issues impact individuals and the community? What current issues in Australian society are relevant to young people now and in future? 	
2	17-21 July	Government and Law-Making <ul style="list-style-type: none"> What type of government does Australia possess? How do they operate? How are laws made in Australia? How does law-making affect issues in society? 	
3	24-28 July	Political Parties and Lobby Groups <ul style="list-style-type: none"> What is a political party? What is a lobby group? Which parties/groups exist in Australia? Why are parties and lobby groups important? Why should young people care? How do political parties, lobby groups and individuals raise social awareness for action? 	
4	31 July – 4 August Exam Block - Thursday	Case Studies <ul style="list-style-type: none"> How do social issues impact individuals, the community and other stakeholders? What are the future, long-term influences or impacts of these issues on young Australians? Is the current action being taken towards these issues effective or adequate enough? Why/why not? 	
5	7-11 August	Begin SIA4 Investigation Assessment Task <ul style="list-style-type: none"> Distribute and unpack instrument (conditions, structure, conventions of analytical essay) Students select a topic/social issue 	
6	14-18 August	Researching & Planning <ul style="list-style-type: none"> Research social issue (context, stakeholders, impacts, current action) Devise thesis statement and arguments 	Project Plan Due L3
7	21-25 August	Drafting <ul style="list-style-type: none"> Planning feedback returned Write and complete analytical essay draft 	Draft Due Lesson 3
8	28 August – 1 Sept.	Feedback & Editing <ul style="list-style-type: none"> What skills and rules are important to know when editing my analytical essay? Draft feedback returned 	
9	4-8 September	Mock Exams	
10	11-15 September	Mock Exams	
School Holidays: Saturday September 16 – Monday October 2			

Term 4, 2023

Week	Date	Topics	Assessment
1	2-6 October Queen's Birthday PH - Mon	Finalising Assessment <ul style="list-style-type: none"> • Apply teacher feedback • Finalise project for submission 	Project Due Lesson 3
2	9-13 October	<ul style="list-style-type: none"> • Culminating Activities – Today's Society 	
3	16-20 October	<ul style="list-style-type: none"> • No classes for Applied and Certificate subjects. • Study lessons for General subjects. 	
4	23-27 October	External Exam Block	External Assessment: Unit 3 and 4
5	30 Oct – 3 Nov		
6	6-10 November		
7	13-17 November	Graduation	