

### Varsity College Year 12 Social and Community Studies 2024

1	22-26 January	<u> </u>	
1		Unit Overview: Introduction to 'The World of Work'	
	O-Week Australia Day PH Fri	How has the world of work changed between past, present and future?	
		What skills or strategies are important for the modern-day workforce?	
2	29 Jan-2 Feb	Who Am I?	
		Assessment Preparation Checkpoint: Complete personality profile	
		What are SMART goals? How can I set effective goals?	
		<ul> <li>What is my personality profile? What are my skills, interests and strengths?</li> </ul>	
	5-9 February	Jobs, Occupations & Careers	
	Swimming Carnival - Thurs	Assessment Preparation Checkpoint: Choose desired career/industry	
3		What are the different jobs, careers and occupations available to me?	
		How might my skills, interests and strengths influence my future career?	
	12-16 February	Social & Community Enterprise	
		Assessment Preparation Checkpoint: Select issue/cause in community	
4		<ul> <li>What is a social enterprise? What goes into operating a successful social enterprise? How have social enterprises succeeded in impacting positive change in the community?</li> </ul>	
		What issues or causes are you passionate about in your community?	
	19-23 February	Begin SIA2 Project	
	-	Assessment Preparation Checkpoint: Research impacts of issue/cause on community	
5		Introduce task sheet and exemplar	
3		How does your chosen cause/issue impact the community? Social, economic, environmental	
		How do your skills/characteristics make you suited to address this issue?	
	26 Feb-1 Mar	Planning My Community Project	
	GC24 - Wednesday	Assessment Preparation Checkpoint: Submit project plan	
_		What community project will you begin to address this cause/issue?	Project Plan
6		How will your project be run? What are the main details or logistics?	Lesson 3
		How will your project help your target audience/cause in the community?	
		How will you know your project is successful?	
	4-8 March	Drafting	
_		Assessment Preparation Checkpoint: Submit project draft	Draft
7		Planning feedback returned	Lesson 3
		Complete draft	LOGOON O
	11-15 March	Creation of Multi-Modal Component	
•		Assessment Preparation Checkpoint: Scaffold multi-modal component	
8		Creating visual accompaniment to speech using PowerPoint	
		Reflect and appraise your project (SWOT analysis)	
	18-22 March	Submit SIA1 Assessment Task	
	GC24 - Thursday	Assessment Preparation Checkpoint: Submit final project, multi-modal and	
9		SWOT analysis	Final Project
9		Applying feedback and finalising script	Lesson 3
		Finishing multi-modal component and recording speech	
		Completing reflection/appraisal of project (SWOT analysis)	
10	25-29 March Good Friday PH	EXAM BLOCK	
		School holidays: Friday March 29 - Sunday April 14	



<b>Neek</b>	Date	Topics	Assessment
	15-19 April	Unit Overview	
1	Cross Country - Wed	What is quality of life and standard of living?	
1		What is considered a desirable lifestyle?	
		What are the key terms/definitions for this unit?	
	22-26 April	Liveability, Wants & Needs	
	GC24 - Tuesday Anzac Day PH - Thurs	What is liveability? Which factors do we use to assess liveability?	
2	·	What are our wants and needs? How do these differ between groups?	
		What is the relationship between quality of life and liveability?	
	29 Apr-3 May	Maslow's Hierarchy	
3		What is Maslow's Hierarchy? What does each level of Maslow's Hierarchy represent?	
		How do wants and needs impact quality of life and standard of living?	
	6-10 May	Consumerism	
4	Labour Day PH - Mon	What are resources and scarcity? How do these affect standard of living/quality of life?	
		What is consumerism? How does consumerism impact individuals, the community and environment?	
	13-17 May	Globalisation	
5		<ul> <li>What is globalisation? What are its impacts? How do global links affect the economy of the world?</li> </ul>	
		How does globalisation allow for multi-national corporations to impact or influence consumerism?	
	20-24 May	Fair Trade	
		What is fair trade? What are the ten principles of fair trade?	
6		<ul> <li>How do governments and organisations uphold the principles of fair trade?</li> </ul>	
		To what extent are underprivileged communities protected or impacted by fair trade?	
	27-31 May	Analysing and Evaluating Sources	
		How do social, environmental, economic factors impact liveability of a place?	
7		How can I use evidence and context to make conclusions about a place?	
		How can data be used to evaluate liveability of a place? How can I analyse sources (visual, written, numeric) and synthesise data into a main point?	
	3-7 June	Writing Extended Responses	
8		What is the overall standard of living of a particular place? How can I use source material and contextual knowledge to justify this assertion?	
		How can I sequence and organise my ideas into a clear and cohesive extended analytical response?	
	10-14 June	Revision & Exam Preparation	
	GC24 - Wednesday	What knowledge is important to understand for the exam?	
9		What skills do I need to perform in order to succeed on this exam?	Examination Lesson 3
		SIA3 Examination: Completed in-class during Lesson 1 (60min writing + 5min perusal).	
	17-21 June	Culminating Activities	



Week	Date	Topics	Assessment		
	8-12 July	Social Issues in Australia and Globally			
_ '		What are social issues? How do social issues impact			
1		individuals and the community?			
		<ul> <li>What current issues in Australian society are relevant to young people now and in future?</li> </ul>			
	15-19 July	Government and Law-Making			
2		<ul> <li>What type of government does Australia possess? How do they operate?</li> </ul>			
		<ul> <li>How are laws made in Australia? How does law-making affect issues in society?</li> </ul>			
	22-26 July GC24 - Thursday	Political Parties and Lobby Groups			
		<ul> <li>What is a political party? What is a lobby group? Which parties/groups exist in Australia?</li> </ul>			
3		<ul> <li>Why are parties and lobby groups important? Why should young people care?</li> </ul>			
		<ul> <li>How do political parties, lobby groups and individuals raise social awareness for action?</li> </ul>			
	29 Jul- 2 Aug	Case Studies			
		<ul> <li>How do social issues impact individuals, the community and other stakeholders?</li> </ul>			
4		<ul> <li>What are the future, long-term influences or impacts of these issues on young Australians?</li> </ul>			
		<ul> <li>Is the current action being taken towards these issues effective or adequate enough? Why/why not?</li> </ul>			
	5-9 August	Begin SIA4 Investigation Assessment Task			
		<ul> <li>Distribute and unpack instrument (conditions, structure, conventions of analytical essay)</li> </ul>			
5		Students select a topic/social issue	Plan Due Lesson 3		
		<ul> <li>Research social issue (context, stakeholders, impacts, current action)</li> </ul>			
		Devise thesis statement and arguments			
6	12-16 August GC24 Finals – Wed.	Drafting			
	40.00 4	Write analytical essay draft Researching & Planning			
	19-23 August	Drafting & Editing			
7		Complete analytical essay draft Researching & Planning	Draft Due Lesson 1		
,		What skills and rules are important to know when	Diail Due Lesson 1		
		editing my analytical essay?			
	26-30 August	Finalising Assessment			
8		Apply teacher feedback	Project Due Lesson 2		
	0.00	Finalise project for submission	LC35UII Z		
9	2-6 September	MOCK EXAMS			
10	9-13 September	MOCK EXAMS			
School holidays: Saturday September 14 – Sunday September 29					





Week	Date	Topics	Assessment
1	30 Sept - 4 Oct	<ul> <li>Culminating Activities – Today's Society</li> </ul>	
2	7-11 October King's B'day PH - Monday	<ul> <li>Culminating Activities – Today's Society</li> </ul>	
3	14-18 October	<ul> <li>No classes for Applied and Certificate subjects.</li> </ul>	
4	21 - 25 October		External
5	28 Oct – 1 Nov	EXTERNAL EXAMS	Assessment: Unit 3
6	4-8 November		and 4
7	11-15 November	Final Week Events	