



<p>English <i>But why?</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 8 – portfolio of work showcasing oral, written and listening skills. 	<p>This term students will engage in explicit instruction of core literacy skills: accurately decoding words, oral reading fluency, word-level spelling, handwriting, oral communication, and sentence-level writing. They will engage in texts that they can relate to in order to express an opinion on a character’s actions throughout the story. They analyse what makes a sophisticated sentence and write their own expanded sentences. Students will investigate the types of words, sentences and punctuation authors use to create an information text and they begin to write one of their own using a single paragraph outline.</p>		
<p>Mathematics <i>Number, Place Value and Measurement, Data and Chance</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 1-2 – Pre-assessment • Week 7 - 8 – Numbers and Shapes 	 <p>This term, students will explore numbers to 1 000, comparing and ordering using manipulatives, place value knowledge and number lines. They progress from concrete materials and mental strategies to automatic recall of single digit addition facts and their related subtraction facts. Students use mental strategies to add and subtract large numbers and justify which strategy is most efficient. Students skip count, describe the properties of 2D shapes and use informal units to compare and order objects by length, area and capacity.</p>		
<p>Science <i>Mix, make and use</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 8 – Egg Carrier 		<p><i>In this unit, students will sort, compare and contrast objects based on their materials. They will identify whether objects are natural or man-made and match material properties to purposes for use. Students will also design, construct and evaluate a product to meet specific criteria.</i></p>	
<p>HASS - History <i>Changes in Technology</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • From week 4 – Technology through the ages 	 <p><i>Students will investigate, compare objects from the past and present. They will describe how technology is used in our world and predict the impact future technologies will have on our world.</i></p>		
<p>Wellbeing <i>Brain Detective</i></p>	<p>This unit is designed to introduce students to the concept of wellbeing. Students will explore wellbeing through the lens of the Visible Wellbeing Framework developed by Professor Lea Waters (Strengths, Attention and Awareness, Coping and Comprehension, Habits and Goals, Relationships, Emotional Management). This unit will focus on the wellbeing pathway of Attention and Awareness and Emotional Management. In particular, students will learn about the three parts of their brains that help them think and respond in challenging times. Students will learn practical strategies, including listening and breathing exercises, to prime their brains for learning and behave mindfully.</p>		
<p>Specialist Lessons – Provided in Semester One</p>		<p>Specialist Lessons – Provided all year</p>	
<p>Drama with Mrs. Bristow</p> <p>Students will be able to identify narrative and the six characteristics of a variety of fairy tales. Collaborate in small groups to improvise and recreate scenes. Communicate their understanding of stories through role-play, focusing on vocal and facial expressions and movement. Perform for their peers and evaluate each other’s presentations.</p>	<p>Music with Mrs. Osborne</p> <p>Students will build confidence and foster a love of music. They will define, use, create and identify rhythms using crotchets, quavers, minims and rests, as well as use, demonstrate and recognise different pitches through singing and playing chime bars / xylophones / glockenspiels, especially sol, la, mi and mi, re, do combinations</p>	<p>ICT with Mrs. Devine or Mr. Creasey</p> <p>Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>	<p>Health with Mrs. Davison or Miss. Fechner</p> <p>In this unit, students explore what shapes their own identity, as well as those of their family and their classroom. They will examine strengths and achievements both individually and in groups, and explore ways to include others to make them feel that they belong. Students will learn about the importance of celebrating who they are and respecting each other’s differences.</p>
		<p>P.E with Mrs. King, Mr. Milne or Mrs. Moeckel</p> <p><i>Students will extend and practice their skills in modified Track and Field events.</i></p>	
<p>Dates To Remember</p>			
<p>Week 1: Thurs 18th Apr - P-3 Cross Country</p>	<p>Week 2: Beenleigh Historical Village – 22nd & 23rd Apr Tues 23rd Apr - Parent Teacher Interviews</p>	<p>Week 3: Tues 25th Apr ANZAC Day Public holiday</p>	<p>Week 4: Mon 6th May Labour Day Public Holiday Tues 7th & Thurs 9th – Mother’s Day Stall</p>
<p>Week 10: Thurs 20th June; Colour Run</p>		<p>Date TBA: Life Education</p>	