




<p>English <i>Let Me Persuade You!</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 9 – portfolio of work showcasing oral, written and listening skills. 		 <p>Students will consolidate phonic knowledge and blending skills from semester one to read and spell decodable and high frequency words whilst being introduced to new letter patterns. They will explore how persuasive texts are used to make a point, or persuade the reader to agree with a particular point of view. Using their understanding, students will create a series of persuasive texts using: oral generation of arguments, planning, drafting and revising texts to 'level up' their persuasive openers, conjunctions and persuasive vocabulary.</p>	
<p>Mathematics <i>Place Value, Addition and Subtraction</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 1-2 – Pre-assessment • Week 7 - 9 – Number and Algebra 		<p>Students will use mental and written addition and subtraction strategies for problem solving. They will be introduced to array organisational strategies for visualising multiplication concepts and learn how fraction concepts 'half', 'quarter' and 'eighth' can be applied in mathematical areas of shape and parts of a group of objects. Students will develop strategies to measure and compare lengths, volume and mass using informal units and act as detectives to find and extend skip counting patterns.</p>	
<p>Science <i>Save Our planet</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 9 – artifact and oral presentation 		<p>Students will investigate Earth's resources: air, soil, minerals and water, and reflect on how they are used. They will discuss the importance of living in a sustainable way so that Earth's resources are healthy for the future of all living things. Students will investigate actions that threaten our water, describe the water cycle and the importance of properly managing our resources.</p> 	
<p>HASS - Geography <i>Where in the World?</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 9 – Geographical divisions of our world. 		 <p>Students will make global connections between Australia and other major geographic divisions around the world (continents, countries, major oceans, significant landmarks & natural wonders). Week by week they will explore a different global landmark / natural wonder in depth; posing questions and researching information to find answers, discussing opinions and sharing ideas and experiences.</p>	
<p>Wellbeing <i>Respectful Relationships: Stay Safe</i></p>		<p><i>During this unit students will understand</i> their personal responsibility in staying safe and how to stay safe in the wider community. They will <i>recognise</i> the clues that can be used to recognise safe and unsafe situations and <i>understand</i> their body clues in response to safe and unsafe situations. Students will <i>identify</i> strategies and actions that can be used to keep themselves safe and ask for help.</p>	
Specialist Lessons – Provided in Semester Two			
<p>Visual Arts with Ms. McNeven Students will explore art throughout history, dating back to prehistoric symbolism used in cave paintings, the Renaissance in the Middle Ages, and Art Nouveau earlier this century. They will create artwork inspired by Leonardo Da Vinci, Michelangelo and Gustav Klimt and use imaginative and intuitive processes to enhance creativity and originality in all art pieces</p>		<p>Digi-Tech with Mrs. Mackie Students will learn to program a robot. They will build and Code a VEX GO robot and learn the fundamentals of STEM through fun, hands-on activities that help young students perceive coding and engineering in a fun and positive way!</p>	
		<p>ICT with Mrs. Devine or Mr. Creasey Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>	
		<p>Health with Mrs. Davison or Miss. Fechner In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.</p>	
		<p>P.E with Mrs. King, Mr. Milne or Mrs. Moeckel <i>Students will explore ball skills associated with a variety of modified net games.</i></p>	
Dates To Remember			
<p>Week 1: Fri 12th July- Kicks for Kokoda</p>	<p>Week 3: Fri 26th July – National Tree Day</p>	<p>Week 4: Fri 2nd Aug – Jeans for Genes Day</p>	<p>Week 5: Book Fair Viewing Week</p>
		<p>Week 6: Thurs 15th Aug Book Fair Costume Parade</p>	<p>Week 8: 27th /29th Father's Day Stall Fri 30th Aug– Gold Coast Show Holiday</p>
			<p>Week 10: Fri 13th Sep - Last day of Term 3</p>