



<p>English <i>Exploring Narratives</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 7 – 8 – portfolio of work showcasing oral, written and listening skills. 	<p>In this unit, students will read, view and analyse imaginative texts to discover how characters and settings are developed through language choices. They will develop comprehension strategies to locate literal and inferred meaning within texts. Students will write using a cohesive narrative text structure and make considered language choices when planning, writing and editing a short narrative. They will refine their sentence structures and use of grammar and punctuation</p> 
<p>Mathematics <i>Place Value, Addition and Subtraction</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • From week 5- – Task 1: Time • Week 7 - 9 – Number, Fractions, Operations 	<p>Students will develop and extend knowledge and understanding of place value, number operations (addition, subtraction and dividing into fractions), time, 3D shape and transformation. They will apply their understanding to a range of real-life problem-solving situations.</p>
<p>Science <i>The Toy Apprentice</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 6 – 8 – Design Task: Create a toy 	<p>In this unit, students explore how different types of push or pull forces affect how objects move on land, in the air and in water. They predict and investigate how forces can be changed to affect how an object will move and then record their observations using scientific drawings, labels and explanations.</p>
<p>HASS - Geography <i>Where in the World?</i></p> <p>Assessment:</p> <ul style="list-style-type: none"> • Week 4 – Where in the world assessment 	 <p>Students will make global connections between Australia and other major geographic divisions around the world (continents, countries, major oceans, significant landmarks & natural wonders). Week by week they will explore a different global landmark / natural wonder in depth; posing questions and researching information to find answers, discussing opinions and sharing ideas and experiences.</p>
<p>Wellbeing <i>Respectful Relationships: Stay Safe</i></p>	<p><i>During this unit students will understand</i> their personal responsibility in staying safe and how to stay safe in the wider community. They will <i>recognise</i> the clues that can be used to recognise safe and unsafe situations and <i>understand</i> their body clues in response to safe and unsafe situations. Students will <i>identify</i> strategies and actions that can be used to keep themselves safe and ask for help.</p>

Specialist Lessons – Provided in Semester Two	Specialist Lessons – Provided all year
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<p>Visual Arts with Ms. McNeven Students will explore art throughout history, dating back to prehistoric symbolism used in cave paintings, the Renaissance in the Middle Ages, and Art Nouveau earlier this century. They will create artwork inspired by Leonardo Da Vinci, Michelangelo and Gustav Klimt and use imaginative and intuitive processes to enhance creativity and originality in all art pieces</p>	<p>Digi-Tech with Mrs. Mackie Students will learn to program a robot. They will build and Code a VEX GO robot and learn the fundamentals of STEM through fun, hands-on activities that help young students perceive coding and engineering in a fun and positive way!</p>	<p>ICT with Mrs. Devine or Mr. Creasey Students will be immersed in the zones of regulation, learning vital skills in emotional control and problem-solving. These lessons foster resilience, setting the stage for success in ICT.</p>	<p>Health with Mrs. Davison or Miss. Fechner In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.</p>
		<p>P.E with Mrs. King, Mr. Milne or Mrs. Moeckel In this unit students will explore the use of ball skills associated with a variety of 'net' games. Students will use a variety of different balls to enhance their ability of playing games involving hitting, striking and shooting over and in the nets.</p>	

Dates To Remember

Week 1: Sept 30- first day of term 4	Week 2:	Week 3:	Week 4: Spooky Disco- Oct 24	Week 5:	Week 6:	Week 7: Year 2 Swimming	Week 8:	Week 9:	Week 10:	Week 11: Dec 13 - Last day of Term 3
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