

Key Learning Areas – Overview of Expected Outcomes		Assessment Items	Assessment Date (This time may vary)
English	<p><u>Life on the Gold Fields – Fact and Fiction!</u></p> <p>In this unit, students will engage with a range of texts to explore the common language features and text structures of different genres, with a focus on narrative and persuasive text types. Students will develop rich field knowledge of The Australian Gold Rush, which is connected to our History unit, and will apply this knowledge to create a range of productive writing pieces to include in a portfolio. Students will develop their understanding of writing structures at the sentence, paragraph and whole text level, and develop their proficiency by reading and writing like authors.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • <i>Demonstrate</i> the ability to analyse why an author chooses certain language features, structure and themes to affect the audience • <i>Create</i> a collection of written pieces throughout the term to demonstrate their use of text structure and language features for effect. 	<p>Reading Comprehension Analysing an informative text</p> <p>Writing Tasks Folio of writing pieces (Narrative and Persuasive)</p> <p>NAPLAN</p>	<p>Weeks 4-7</p> <p>Weeks 4-7</p> <p>Week 8</p>
Mathematics	<p><u>Number, Fractions, Measurement</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • <i>Explore</i> and <i>identify</i> factors and multiples, revise multiplication and division facts, round and estimate, and explore mental computation strategies • <i>Compare</i> and <i>order</i> unit fractions • <i>Measure</i> dimensions (area and perimeter), and investigate metric units of area measurement • <i>Collect, describe and interpret</i> different data sets in context 	<p>Maths Assessment Test</p> <p>NAPLAN</p>	<p>Week 8</p> <p>Week 9</p>
Science	<p><u>Light Up the World</u></p> <p>In this unit, students will explore the world of Physical Science, in particular the properties of light. They will also develop key Scientific inquiry skills to plan and conduct safe investigations and communicate their findings.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • <i>Investigate</i> the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. • <i>Explore</i> light in everyday objects and devices, and consider how improved technology has changed devices and affected people's lives • <i>Plan and conduct</i> investigations including making predictions, asking questions, representing data and communicating their findings. 	<p>Science Assessment Investigation</p>	<p>Weeks 9-10</p>
History	<p><u>Gold Rush</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • <i>Investigate</i> the history of the discovery of gold and the subsequent gold rush in the 1850's • <i>Investigate</i> aspects of life on the goldfields including food, shelter, the roles and experiences of women, the impact of the Chinese miners, impact of and to First Nations Peoples, the effect of the miner's licence and the enforcement of the law by the commissioner. 	<p>Folio of Work</p> <p>Inquiry Tasks</p>	<p>Week 4-7</p> <p>Term Two</p>

