

Key Learning Areas – Overview of Expected Outcomes		Assessment Items	Assessment Date (This time may vary)
English	<p><u>Novel Study – Deltora Quest</u> Students will:</p> <ul style="list-style-type: none"> Analyse a novel, <i>Deltora Quest: The Forests of Silence</i>. Form and voice opinions about author’s style, and explain how a character has been developed through language features and text structures. Explain how this enables the reader to connect with the characters. Examine both plot and theme and what emotive responses this can draw from a reader. Describe how a character has changed from the beginning to the end of the novel. 	<p>Reading Comprehension Read, analyse and answer questions</p> <p>Writing Task Character Analysis</p>	<p>Week 7</p> <p>Week 9</p>
Mathematics	<p><u>Number, Fractions and Decimals, Patterns and Algebra and Measurement and Geometry</u> Students will:</p> <ul style="list-style-type: none"> Solve problems involving addition and subtraction of fractions with the same or related denominators. Connect familiar percentages to their decimal and fraction equivalents. Solve problems involving the four operations using a range of strategies. Use a grid reference system to locate landmarks and describe position and movement using directional language Estimate, measure and construct different angles. 	<p>Angles Assessment</p> <p>Number Assessment</p>	<p>Week 5</p> <p>Week 8</p>
Science	<p><u>Physical Science – Reversible and Irreversible Change</u> Students will:</p> <ul style="list-style-type: none"> Recognise that matter exists in different states depending on their temperature. They will conduct experiments to demonstrate that gases have mass and take up space, demonstrated by using balloons or bubbles. Explore the way solids, liquids and gases change under different situations such as heating and cooling. Recognise that not all substances can be easily classified on the basis of their observable properties. Plan investigations including making predictions, asking questions, representing data and communicating their findings. Interpret safety signs and their meanings to identify dangers. 	<p>Science Investigation</p>	<p>Week 9</p>
Geography	<p><u>Connecting Australia to the World</u> Students will:</p> <ul style="list-style-type: none"> Examine the characteristics of places. Describe the relative location of places ta National scale. Identify and describe the human and environmental factors that influence the characteristics of places. Examine the interconnections between people and environments. Investigate the impact of human actions on the environment. Organise data in a range of formats. Interpret data to identify simple patterns, trends, and infer relationships. Evaluate evidence about the characteristics of places to draw conclusions about preferred places to live. Present findings and conclusions using discipline specific terms. 	<p>Research Project</p>	<p>Week 9/10</p>

