

Key Learning Areas – Overview of Expected Outcomes		Assessment Items	Assessment Date (This time may vary)
English	<p><u>Writing to Inform and Inspire – Geography integrated Unit</u></p> <p>In this unit, students will explore how authors use language and structural features to portray themselves as experts to engage and inform an audience. Students will read, discuss and analyse a range of complex and accompanying texts to build background knowledge on the Cross Curricular Priority of Sustainability, and Geography Content and Inquiry Skills, with a focus on Antarctica's connection to the world. Students will discuss the power of factual information, and apply strategies and understanding to create a digital information report to inform and inspire an audience.</p>	<p>Receptive - Test</p> <p>Productive – Digital Information Report on Antarctica</p>	<p>Week 6</p> <p>Weeks 6-8</p>
Mathematics	<p><u>Number, Decimals and Fractions, Money and Measurement</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • revise mental and written strategies for all four operations and decimal skills. • compare, order and represent decimals and fractions • investigate simple budgets and financial plans • identify chance outcomes using fractions • use units of measurements for length, area, volume, capacity and mass • convert between 12- and 24-hour time • apply their understanding to problem solving situations. 	Knowledge Test	Week 7/8
Science	<p><u>Adaptations</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • examine the structural features and adaptations that assist living things to survive in their environment. • conduct biological science experiments/investigations. 	Science Test	Week 8
Geography	<p><u>Our Connection to Antarctica</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • investigate Antarctica • explore where it is in the world, what the environment of Antarctica is like and why people travel there • research the challenges facing Antarctica and how we can protect it. 	Digital Geography Information Report (Integrated with English)	Week 6-8
Technology	<p><u>Carboard Chair</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • follow the 'Design Process' of <i>design, develop, evaluate</i>. • collaboratively build a chair using cardboard and newspaper as the main structural component • independently evaluate and reflect upon their choice of materials and design. 	Design Project	Ongoing

Health and Wellbeing	<u>Strengths Detective</u> <i>Students will:</i> <ul style="list-style-type: none"> • explore the development and growth of their own character strengths • spot strengths in others and harness this knowledge to benefit themselves and those around them • describe the influence that personal qualities and strengths have on their goals and identify skills they wish to develop • understands ways in which character strengths can be used outside the home and school environment 	Classroom observations, Wellbeing Journal and participation	For reporting purposes, only an effort mark will be awarded
Drama	<u>Melodrama</u> <i>Students will:</i> <ul style="list-style-type: none"> • learn a brief history of melodrama and key characteristics of the style • improvise stereotypical good and evil characters • memorise lines • utilise both vocal and physical expression to demonstrate their understanding of the exaggerated acting style, stage presence, stock-character, relationships with other characters and interact with the audience • present a melodramatic script in pairs • utilise the space to inform the audience of situation, roles and relationships • select stage set, props and costume to support their performance. 	Performance Script delivery committed to memory – performed as a duo	Week 8/9
Physical Education	<u>SEPEP</u> <i>Students will:</i> <ul style="list-style-type: none"> • participate in the Sport Education Physical Education Program (SEPEP), which requires students to facilitate their own tournaments based on the sport of Ultimate Frisbee. 	Observation checklists	Ongoing
L.O.T.E.	<u>Travelling Around China</u> <i>Students will:</i> <ul style="list-style-type: none"> • use a map of the world and a map of China to become more familiar with the country of the language they are studying • learn some major Chinese city names • research and produce a Chinese/English game based on travelling around China. 	Game Test	Week 7 Week 7