





Key Learning Areas – Overview of Expected Outcomes		Assessment Items	Assessment Date (May vary)
English	<p><u>Discussing and Responding to Literature</u></p> <p>Students will read the captivating class novel "PAWS" by renowned local author, Kate Foster. They will explore the theme of "acceptance" by comparing this story to an array of other texts conveying similar ideas. Students will hone their writing abilities, which are applicable across various genres, with a special emphasis on expressing personal opinions. They will participate in weekly discussions relating to the texts they read to develop their speaking and listening skills.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • Listen to, read and discuss texts of varying complexity, genre, language and topic. These texts will focus on the theme of "Acceptance" • Develop text analysis skills • Write effectively for a range of purposes and audiences, applying techniques and strategies employed by authors <p><i>Example Texts:</i></p> <ul style="list-style-type: none"> • PAWS – Kate Foster • Heroes, Rebels and Innovators: Inspiring Aboriginal and Torres Strait Islander people from history – Karen Wylde • The Adventures of Beekle: The Unimaginary Friend – Dan Santat • Wabi Sabi – Mark Reibstein <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">     </div>	<p>Reading Comprehension Analysing two complex texts</p> <p>Writing Task Expressing a preference for a text</p>	<p style="text-align: center;">Week 6</p> <p style="text-align: center;">Week 7/8</p>
Mathematics	<p><u>Number, Fractions and Decimals, Patterns and Algebra and Measurement and Geometry</u></p> <p>Students will apply mental and written strategies for all four operations. They will explore calculations with decimal numbers, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers. Students will make connections between equivalent fractions and decimals. They will continue and create sequences including whole numbers, fractions and decimals, and learn to describe the rule that created a pattern. Students connect decimals to the metric system and choose appropriate units of measurement to perform a calculation. They will convert between common metric units of measurement.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • Apply mental and written strategies to add, subtract, multiply and divide, including numbers with decimals • Use estimation and rounding to check the reasonableness of answers • Identify and continue patterns using decimals, and use mathematical knowledge and language to effectively describe pattern rules • Connect decimals to the metric system and choose appropriate units of measurement to perform a calculation. 	Maths Test	Week 6
Science	<p><u>Electrical Circuits</u></p> <p>Students will investigate electrical circuits as a method for transferring and transforming electrical energy. Students will examine energy from various sources. Furthermore, students will recognise how scientific understanding and discoveries related to electricity production and usage have impacted people's lives. They will also evaluate personal and community decisions concerning the use of diverse energy sources and their sustainability.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • Investigate and explain using science terminology how a circuit works and recognise the need for a complete circuit to allow the flow of electricity • Investigate different electrical conductors and insulators • Explore the features of electrical devices such as switches and light globes • Investigate 'green energy' and consider whether an energy source is sustainable 	Science Test	Week 8

History	<p>Creation of a Nation In continuation of our Term One unit, students will further explore crucial events in the formation of Australia as a nation, with a particular focus on the three levels of Government and our democratic system. Students will investigate how pivotal events were influenced by, and in turn, impacted various groups within our society. The content allows students to develop a deeper understanding of history through key concepts such as sources, continuity and change, cause and effect, perspectives, empathy, and significance.</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> Recognise key events in the development of Australia as a nation Examine sources to investigate Australia's path to federation from the late 1800s to 1901 Examine preferred models of government, including British and American influences on Australia's system of law and government Develop historical understandings through the key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance. 	<p>Item 1: Museum Project</p> <p>Item 2:</p>	<p>Term Two: Week 5</p> <p>Term Two: after Parliament House excursion</p>
Health and Wellbeing	<p>Respectful Relationships <i>Students will:</i></p> <ul style="list-style-type: none"> Explore the concept of identity by examining how a person's values are developed and how they impact decision-making Explore the feelings and emotion responses associated with change and the skills that help people adapt in new situations Explore building positive, safe and respectful relationships and the importance of relationships to our own wellbeing and the wellbeing of others Identify how diversity has positive influences on individuals and communities 	<p>Ongoing observations</p>	<p>For reporting purposes, only an effort mark will be awarded</p>
Physical Education	<p>Athletics Focus Students will refine specific skills and techniques to develop and enhance their performance in Track and Field events.</p>	<p>Observation checklists Track and Field Carnival</p>	<p>Ongoing</p>
LOTE	<p>Food and Dining <i>Students will:</i></p> <ul style="list-style-type: none"> Be able to have a simple conversation in a Chinese restaurant. Understand the Chinese and Australian currency. Learn Chinese restaurant customs. 	<p>Task: Writing and speaking task. (Minecraft video)</p>	<p>Ongoing</p>
Digital Technologies / Visual Arts	<p>Programming Spike Prime Robots: Search and Rescue Robots <i>Students will:</i></p> <ul style="list-style-type: none"> Explore how computer programming and robotics can help solve real world problems Develop these skills through the use of Lego Spike Prime, Lego coding software and Excel spread sheets Plan, design, modify, upload and run algorithms involving sequences of steps, branching and repetition Utilise the touch and ultrasonic sensors to make plans for proposed scenarios, then write programs in order to direct their robots to solve the problem. 	<p>Part A: Test</p> <p>Part B: Planning and programming to solve a problem</p>	<p>Assessment period beginning in Week 7</p>
Digital Technologies / Visual Arts	<p>Value Your Art <i>Students will:</i></p> <ul style="list-style-type: none"> Create artworks that will demonstrate their understandings of these Elements of Design: Value, Space and Form. Explore different brush and pencil techniques using a range of mediums to create value scales and 3D forms. View abstract paintings by Fernand Leger, to inspire their own compositions in his style. Appreciate the aesthetic differences between abstract and realistic art, and how both can be used together. Develop keen observational skills when sketching everyday objects from different angles. Acquire knowledge of the Principles of Design when creating a composition: Balance, Emphasis or Focal Point, and Proportion and Scale. 	<p>Folio of Work</p>	<p>Ongoing</p>

Over the course of this semester, classes will participate in both Digital Technologies and Visual Arts specialist classes.