

Key Learning Areas – Overview of Expected Outcomes		Assessment Items	Assessment Date (This time may vary)
English	<p><u>Persuade the People</u></p> <p>In this unit, students read, view and listen to advertisements in print and digital media. They develop the ability to understand how text features and language combine for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation and performance of their own oral advertisement and an explanation of creative choices.</p>	<p>Productive Task Create and perform a persuasive advertisement</p> <p>Receptive Task Read, analyse and comprehend a visual advertisement</p>	<p>Week 6/7</p> <p>Week 7</p>
Mathematics	<p><u>Number, Percentages, Probability, Geometry and Data</u></p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> • select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers • make connections between equivalent fractions, decimals and percentages • add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers • investigate everyday situations that use integers. Locate and represent these numbers on a number line • multiply decimals by whole numbers and perform divisions by non-zero whole numbers • multiply and divide decimals by powers of 10 • investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies • construct simple prisms and pyramids • investigate combinations of translations, reflections and rotations, with and without the use of digital technologies • introduce the Cartesian coordinate system using all four quadrants • describe probabilities using fractions, decimals and percentages • conduct chance experiments with both small and large numbers of trials using appropriate digital technologies 	<p>Maths Assessment</p>	<p>Week 7/8</p>
Science	<p><u>Earth Science – Our Changing World</u></p> <p>In this unit, students explore sudden geological changes. They will explore the earth's surface and explain how changes to the earth's surface can cause earthquakes, volcanoes and tsunamis. Students will understand the role of tectonic plates. Students explore the role of the scientist in not only studying how these occur but how to minimise the effects of this natural hazards.</p>	<p>Science Test</p>	<p>Week 8</p>
Geography	<p><u>Connecting Australia to the World</u></p> <p>In this unit, students will explore relevant geographical data and information on significant events such as Earthquakes and Tsunamis and how they have impacted the environment, people and economy. They will also investigate how to prepare to sustainably manage the impacts of earthquakes.</p>	<p>Investigation</p>	<p>Week 7</p>

Health and Wellbeing	<u>My Wellbeing Journal: Social Awareness and Management</u> <i>Students will:</i> <ul style="list-style-type: none"> explain factors that influence individual and group decision-making and consider the usefulness of these factors when making decisions identify how valuing diversity positively influences the wellbeing of the community analyse how behaviours influence the health, safety, relationships and wellbeing of individuals and communities 	Classroom observations, Wellbeing Journal and participation	For reporting purposes, only an effort mark will be awarded
Physical Education	<u>SEPEP</u> In this unit, students will participate in the Sport Education Physical Education Program (SEPEP), which requires students to facilitate their own tournaments based on the sport of European Handball.	Observation checklists	Ongoing
Design and Technology	<u>Automatons</u> <i>Students will:</i> <ul style="list-style-type: none"> use a cam mechanism to create a moving toy (automaton) generate ideas and formulate an understanding of how cam mechanisms can be used to produce different types of movement extend their making skills by developing techniques in cutting, shaping and joining to combine components gain an understanding of the working characteristics of materials and components and how they can be combined to create more useful properties consider both functional and decorative attributes in a finished product reflect on initial design and subsequent redesign ideas. 	Design, Make, Appraise and Redesign Assessment	Ongoing
LOTE	<u>Character and Heroes</u> <i>Students will:</i> <ul style="list-style-type: none"> explore the concept of heroes as reflected in personality traits and qualities of imaginative characters. read and respond to imaginative Chinese texts. encounter authentic language in a range of texts about heroic figures. develop their understanding of grammatical elements to form sentences. 	Reading & Listening Test	Week 6-7
Music	<u>AUSSIE AUSSIE AUSSIE – Oi Oi Oi</u> <i>Students will:</i> <ul style="list-style-type: none"> continue to build confidence and foster a love of music develop and demonstrate use of pitch by playing chords on the guitar, including D major, A major, G major, E minor, as well as through singing Pop and Rock Songs, with a focus on Australian music develop and demonstrate the use of pitch by playing some guitar riffs use and demonstrate different rhythms against contrasting parts on bucket drums. 	Formative – chord accuracy monitoring Summative - Performance – Guitar Summative – Rhythm Accuracy – Bucket Drumming	Ongoing Week 6 / 7 Week 8