

## Varsity College Year 7 Drama – Semester 1, 2024

| Week                       | Date   |          | Topics   | Assessment                            |
|----------------------------|--|----------|--|---------------------------------------|
| 1                          | 22-26 January  | •        | Introduction to drama / protocols for working  |                                       |
|                            | O-Week<br>Australia Day PH Fri                           |          | collaboratively in drama.  |                                       |
|                            |  | •        | Introduction to storytelling for stage.  |                                       |
| 2                          | 29 Jan-2 Feb   | •        | Storytelling for stage: exploration of the   |                                       |
|                            |  |          | elements of drama; shape and form of   |                                       |
|                            |  |          | storytelling for stage.  |                                       |
| 3                          | 5-9 February<br>Swimming Carnival - Thurs                | •        | Exploration of diverse stories and perspectives  |                                       |
|                            | Ownning Carnivar - Thurs                                 | •        | Practical application of conventions to shape  |                                       |
|                            |  |          | narrative for stage.   |                                       |
|                            |  | •        | Introduction to skills of acting   |                                       |
| 4                          | 12-16 February   | •        | Devising using stimulus: working with stimulus   |                                       |
|                            | 40.00.7.1  |          | to develop stories for the stage.  |                                       |
| 5                          | 19-23 February   | •        | Introduction to assessment task / unpacking of   |                                       |
|                            |  |          | assessment task conditions.  |                                       |
|                            | 26 Feb-1 Mar   | •        | Development phase 1 of assessment task.  |                                       |
| 6                          | GC24 - Wednesday   | •        | Development phase 1 staging and refining   |                                       |
|                            | 4-8 March  |          | performance.   | Duning 4 / Doubours                   |
| 7                          | 4-0 Watch  | •        | Development phase 1 performance and  | Project / Performance                 |
| 8                          | 11-15 March  | <u> </u> | evaluations.   | L1                                    |
|                            | NAPLAN   | •        | Development phase 2 of assessment task and refining performance  |                                       |
|                            | 18-22 March  |          | Development phase 2 of assessment task and   | Project / Performance                 |
| 9                          | NAPLAN<br>GC24 - Thursday                                | •        | reflections.   | L3                                    |
|                            | 25-29 March  | 1        |  | LJ                                    |
| 10                         | Y7 Team Day - Wed, Thurs<br>Good Friday PH               | •        | Consolidation activities   |                                       |
|                            |  | choo     | l holidays: Friday March 29 - Sunday April 1   | 4                                     |
| 1                          | 15-19 April  | •        | Understand Aboriginal History, the purpose of  |                                       |
|                            | Cross Country - Wed                                      | •        | First Nation's Theatre and protocols   |                                       |
| 2                          | 22-26 April  | •        | Cultural identity: Australian Identity and First   |                                       |
|                            | GC24 - Tuesday<br>Anzac Day PH - Thurs                   |          | Nation Identity and Theare   |                                       |
|                            | Alizao Bay I II Tilaio                                   |          | Exploration of character and role  |                                       |
|                            | 29 Apr-3 May   | •        | Staging First Nation's Stories   |                                       |
|                            |  |          |  |                                       |
|                            |  | •        |  |                                       |
| 3                          |  | •        | Exploring extracts from First Nation's texts   |                                       |
| 3                          |  | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through   |                                       |
|                            | 6-10 May   | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre   |                                       |
| 3                          | 6-10 May<br>Labour Day PH - Mon                          | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: <i>The Honey Spot</i>  |                                       |
| 4                          |  | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre   |                                       |
|                            | Labour Day PH - Mon                                      | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: <i>The Honey Spot</i> Theme and character exploration Introduction to the assessment task  |                                       |
| 4 5                        | Labour Day PH - Mon                                      | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes  |                                       |
| 4                          | Labour Day PH - Mon  13-17 May                           | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes Rehearsal of performances  | Draft Performance                     |
| 4<br>5<br>6<br>7           | 13-17 May 20-24 May                                      | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes Rehearsal of performances Rehearsal of performances  | Draft Performance                     |
| 4<br>5<br>6<br>7<br>8      | 13-17 May  20-24 May  27-31 May  3-7 June  10-14 June    | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes Rehearsal of performances Rehearsal of performances Finalising performances                        |                                       |
| 4<br>5<br>6<br>7<br>8<br>9 | 20-24 May 27-31 May 3-7 June 10-14 June GC24 - Wednesday | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes Rehearsal of performances Rehearsal of performances Finalising performances Performance Assessment |                                       |
| 4<br>5<br>6<br>7<br>8      | 13-17 May  20-24 May  27-31 May  3-7 June  10-14 June    | •        | Exploring extracts from First Nation's texts Celebrating First Nation's identity through theatre Introduction to the play text: The Honey Spot Theme and character exploration Introduction to the assessment task Workshopping characters and scenes Rehearsal of performances Rehearsal of performances Finalising performances                        | Draft Performance Performance L1 / L2 |