

Varsity College Year 7 Humanities and Social Science (History) – Semester 1, 2024

| Week | Date | Topics | Assessment |
|------|---|---|----------------------------------|
| 1 | 22-26 January O-Week Australia Day PH Fri | Orientation Activities | |
| 2 | 29 Jan-2 Feb | Introduction to History — dating conventions, timelines, and using historical sources as evidence Skills: sequencing and dating | |
| 3 | 5-9 February Swimming Carnival - Thurs | Ancient Egypt – development of civilisation and the Nile River K&U: reasons for continuity | |
| 4 | 12-16 February | Ancient Egypt – social structure and roles in society K&U: role of groups and significance of individuals | |
| 5 | 19-23 February | Ancient Egypt – significant people Skills: point of view | |
| 6 | 26 Feb-1 Mar GC24 - Wednesday | Ancient Egypt – daily life and beliefs K&U: events & developments from the perspective of people who lived at the time | |
| 7 | 4-8 March | Ancient Egypt – burial practices K&U: reasons for change | |
| 8 | 11-15 March | Revision | |
| 9 | 18-22 March NAPLAN GC24 - Thursday | Revision | |
| | 25-29 March | Assessment: | Exam |
| 10 | Y7 Team Day - Wed, Thurs Good Friday PH | Examination – Short Responses to Historical Sources | Lesson 1 |
| | | School holidays: Friday March 29 - Sunday April 14 | |
| 1 | 15-19 April Cross Country - Wed | Introduction to ancient civilisation of choice — physical features, development of civilisation K&U: effects of change, past events and developments that have been interpreted in different ways | |
| 2 | 22-26 April GC24 - Tuesday Anzac Day PH - Thurs | Ancient civilisation of choice — daily life and social structure K&U: effects of change, past events and developments that have been interpreted in different ways | |
| 3 | 29 Apr-3 May | Ancient civilisation of choice — values, beliefs and practices K&U: effects of change, past events and developments that have been interpreted in different ways | |
| 4 | 6-10 May Labour Day PH - Mon | Guided Source Investigation — exemplar study to support assessment Skills: development of inquiry questions, identifying sources, examining point of view | |
| 5 | 13-17 May | Guided Source Investigation — exemplar study to support assessment Skills: development of texts and acknowledging sources of information | |
| 6 | 20-24 May | Assessment Distribution and Commencement: Source Investigation — questioning, researching | |
| 7 | 27-31 May | Source Investigation — questioning, researching Source Investigation — selecting sources & analysing | |
| 8 | 3-7 June | Source Investigation — communicating and referencing | |
| 9 | 10-14 June GC24 - Wednesday | Assessment Part A Due: Preparation for Night at the Museum culminating event | Assignment Part A Lesson 1 |
| 10 | 17-21 June Athletics Carnival - Thurs | Assessment Part B Due: Night at the Museum Display Culminating event (Monday – 2:45pm-3:45pm, TBC) Ancient civilisation of choice — culminating activities | Assignment Part B Lesson 1 |
| 10 | | Culminating event (Monday – 2:45pm-3:45pm, TBC) | Pai |