

Varsity College
Year 8 Humanities and Social Science 2025
Term 1

Week	Date	Topics	Assessment
1	27-31 January O-Week Australia Day: Monday	O-Week activities / Introduction to Vikings <ul style="list-style-type: none"> Who were the Vikings and where did they come from? What time period is referred to as the 'Viking Age'? Who were significant individuals during this time? 	
2	3-7 February	Significant features of Viking society and culture <ul style="list-style-type: none"> What were significant social, political, economic & environmental features of the Vikings' way of life? Why did the Viking way of life lead to expansion? 	
3	10-14 February Swimming Carnival: Tuesday	Vikings as Innovators: <ul style="list-style-type: none"> What were significant Viking technological advancements? Why were they considered innovative? How did these innovations contribute to expansion? 	
4	17-21 February	Vikings as Barbarians <ul style="list-style-type: none"> Why were the Vikings considered to be barbaric? How did the Vikings use violence during their expansion? How was the use of ships/weapons considered barbaric? 	
5	24-28 February	Distribute Assessment (L1) <ul style="list-style-type: none"> How do you frame an historical inquiry? K.I.Q. & SUB.Qs How do you find useful and reliable historical sources? 	
6	3-7 March GC25: Wednesday	<ul style="list-style-type: none"> How do you analyse and evaluate historical sources? RUP 	
7	10-14 March	<ul style="list-style-type: none"> How do you select useful/reliable historical sources? RUP 	
8	17-21 March	<ul style="list-style-type: none"> How do you construct an analytical paragraph? - TEEEL 	
9	24-28 March	<ul style="list-style-type: none"> Culminating activities 	Assignment Due L1
10	31 March - 4 April	<ul style="list-style-type: none"> Introduction to the Black Death 	
School holidays: Friday April 4 - Sunday April 19			

Term 2

Week	Date	Topics	Assessment
1	21-25 April Easter Monday ANZAC Day: Friday	<ul style="list-style-type: none"> What was the structure of feudal society? What was the social and political organisation of feudalism? 	
2	28 April-2 May	<ul style="list-style-type: none"> What was life like in a medieval town? What were peoples' beliefs about the power of God at this time? 	
3	5-9 May Labour Day: Monday	<ul style="list-style-type: none"> What were the causes of the Black Death? What were the major trade routes of the time and what role did they have in the spread of the Black Death? What problems were created through this trade in relation to the spread and origin of the disease? 	
4	12-16 May	<ul style="list-style-type: none"> How did different groups in society respond to the spread of the disease? Symptoms/Treatments of the Black Death? 	
5	19-23 May	<ul style="list-style-type: none"> What were the effects of the Black Death on the populations of Europe, Asia and Africa? (Social/Economic) 	
6	26-30 May	<ul style="list-style-type: none"> How did the Black Death change society at the time? What were the short-term implications? 	
7	2-6 June GC25: Wednesday	<ul style="list-style-type: none"> How did the Black Death eventually change society? What were the long-term implications? 	
8	9-13 June GC25: Wednesday	<ul style="list-style-type: none"> Exam Preparation and Revision 	
9	16-20 June	Examination – Short Response to Historical Evidence	Exam L1
10	23-27 June	<ul style="list-style-type: none"> Culminating activities 	
School holidays: Saturday June 28 - Sunday July 13			